

Prospectus 2026

An aerial photograph of a village nestled in a valley, surrounded by lush green fields and dense trees. The sun is setting in the distance, creating a dramatic orange and red sky with scattered clouds. The overall scene is peaceful and scenic.

**EXTRAORDINARY**  
**BEDE'S**  
**SUMMER SCHOOL**



SCHOOL STUDENT BEDDIES SUMMER SCHOOL  
BEDDIES SUMMER SCHOOL  
@beddiesummer

WHEEL

# Welcome

**Bede's is founded on the principle that a truly comprehensive education extends beyond the confines of the traditional classroom. Our programmes are meticulously designed to foster a balanced and enriching experience, integrating academic excellence with creative pursuits and purposeful recreational activities. Our commitment is to cultivate a global community where students from diverse backgrounds can flourish and find joy in their pursuit of brilliance.**

The programmes outlined are structured to be both flexible and compelling, allowing each student to tailor their summer experience to specific interests and ambitions. At Bede's we ensure each and every student creates memories that last a lifetime.

We are delighted to present our range of residential and day courses for 2026. Set across five campuses in the Southeast of England, Bede's schools offer fantastic facilities, and a wide-ranging and enlightening choice of programmes.

At Bede's, educational quality, student experience and well-being are our priorities. As well as the courses and activities, students take part in excursions to experience the best of the UK, both cultural visits and fun-filled attractions.

With a wide variety of Sports & Adventure, Creative, and Academic Academies available as optional extras to choose from, there is something to ignite every student's interest and passion. We aim to help each and every student make memories which will stay with them for the rest of their life.

—  
**BEST WISHES,**  
Bede's Summer School

## Contents



To view Bede's Summer School's interactive online Prospectus, please click [here](#).

**Nationality Mix >**

**Accreditations >**

**Bede's Ethos & Values >**

**Bede's Foundation >**

**Bede's Staff >**

**Safeguarding & Student Care >**

**Academic Programme >**

**Exams >**

**On-site Activities & Academies >**

**Excursions >**

**Day Courses >**

**Parent Programme >**

**Our sites**

**Eastbourne >**

**Windlesham >**

**Dicker >**

**Lancing >**

**Brighton >**

**Appendix >**

## RESIDENTIAL COURSE PACKAGE INCLUDES

- Shared Transfer Service – London Gatwick, Heathrow, City Airport & St Pancras International
- Student Travel Insurance
- Accommodation, Meals & Snacks
- Tuition
- Course Materials, Report & Certificate
- Activities & Social Events
- Excursions & Attraction Entry
- Access to Nurse or Medical Officer
- Laundry Service
- 24-hour Emergency Line
- Visa Invitation Service



### Brighton

English for the Future (15–17 years) >

Pathways to Higher Education (16–20 years) >

### Lancing

English Plus (13–17 years) >

English for the Future (13–17 years) >

Business Leadership (14–17 years) >

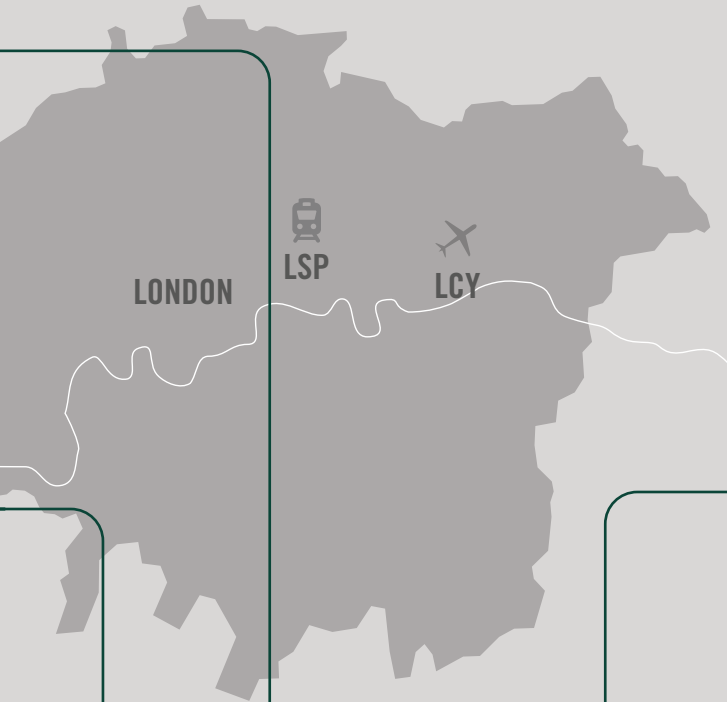


### Windlesham

Future Explorers (8–13 years) >

Bear Grylls Adventure Camp (8–13 years) >

WINDLESHAM



## Dicker

- English Plus (12–17 years) >
- Pro Dance (12–17 years) >
- Pro Tennis (12–17 years) >
- Pro Music (12–17 years) >
- Zoology & Animal Management (14–17 years) >
- LALIGA** EA Football Camps UK (12–17 years) >



LANCING

BRIGHTON

DICKER

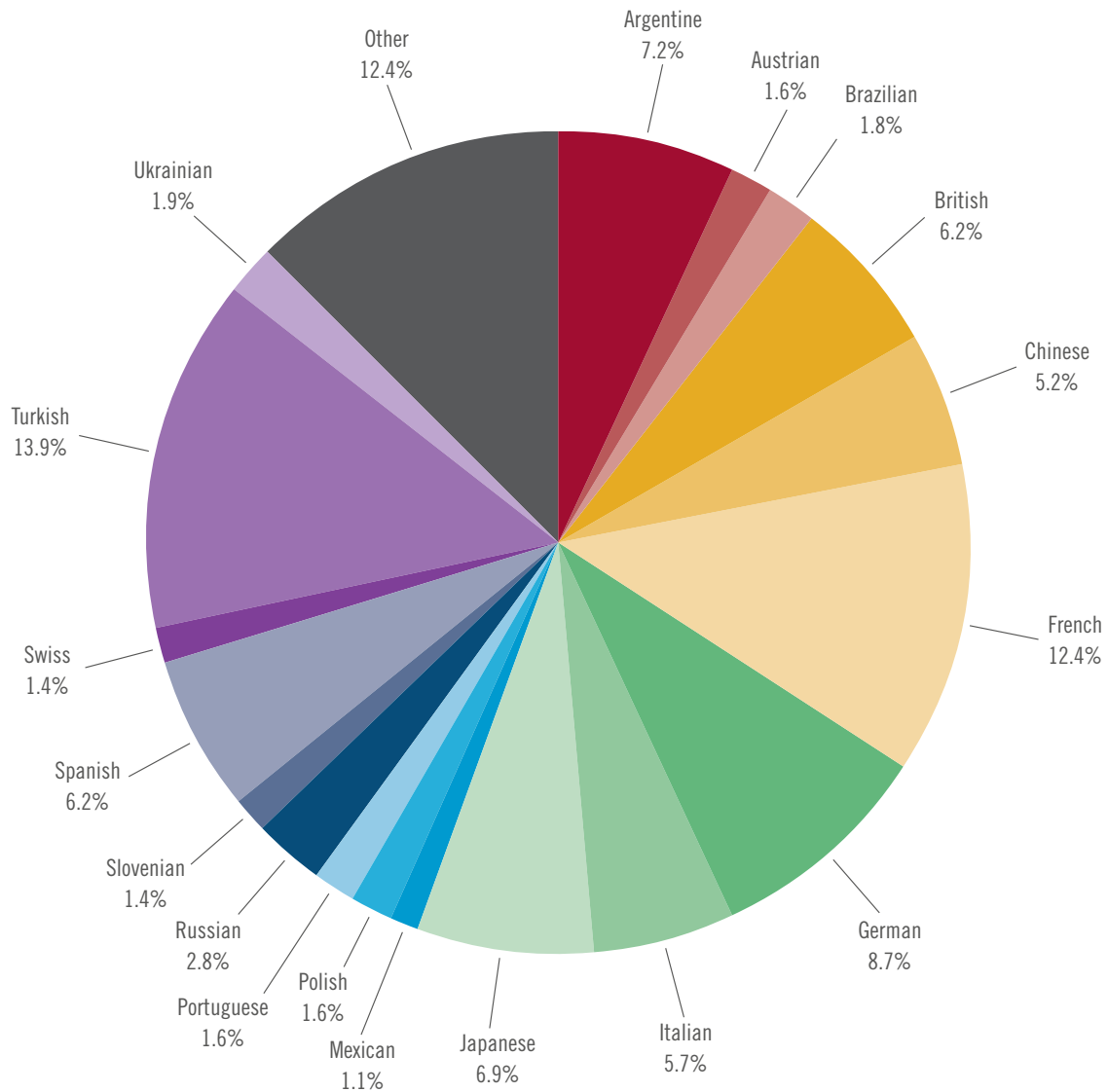
EASTBOURNE

## Eastbourne

- Little Explorers (6–11 years) >
- Parent Programme >



Bede's Summer School runs truly international campuses with students attending from all corners of the world. In 2025, we welcomed students from 58 different nationalities across our six centres in the Southeast of England. To promote a diverse, multicultural learning environment, Bede's aims to cap enrolments at 20% for any given native language per operational week.



# Nationality Mix





# Accreditations

## TEN AREAS OF STRENGTH

Bede's Summer School is accredited by the British Council for the teaching of English as a foreign language in the UK. To obtain accreditation schools must be inspected every four years and meet strict criteria.

Bede's was last inspected in August 2022 and for the third time in a row, was awarded ten overall areas of strength:

- Strategic and Quality Management
- Staff Management
- Student Administration
- Premises and Facilities
- Academic Staff Profile
- Academic Management
- Care of Students
- Accommodation
- Leisure Opportunities
- Safeguarding Under-18s

The inspection report stated that the organisation met the standards of the Scheme. The current British Council report expires 31 March 2027.

Accredited by the  
 **BRITISH COUNCIL**  
 for the teaching  
 of English in the UK

**ENGLISHUK**  
 member

We are proud **members of English UK**, the world's leading language teaching association with more than 400 members, all accredited by the British Council.

 **Quality English**

Bede's is also accredited by Quality English, an assurance scheme for the best rated independently owned English language schools both in the UK and worldwide. Parents can expect the highest standards of care from QE schools who are measured on the quality of their student feedback plus the academic and pastoral care they provide.

# Bede's Ethos & Values

Our Vision

## Our Mission

We continue to craft a more joyful education.

- Cultivating a vibrant learning experience, motivating us to pursue our individual best.
- Providing a festival of opportunity, enabling us to discover new passions and develop new talents.
- Building a kind-hearted community, inspiring us to enhance the lives of others.

### BE COMPASSIONATE

Because a caring community fosters belonging. We expect our community to show kindness to people of all ages, genders and ethnicities, maintaining campuses where every person feels joyful and energised.

### BE COURAGEOUS

Because fortune favours the brave. We challenge our community to stand up for what is right, providing them with a safe environment where they can take bold action in pursuit of brilliance.

### BE CURIOUS

Because wisdom can be found off the beaten track. We encourage our community to discover unlikely passions and hidden niches, releasing them into a wealth of opportunities inside and outside the classroom.

### BE CONSCIENTIOUS

Because dedication is a spearhead of success. We ask our community to throw themselves wholeheartedly into every endeavour, taking responsibility for their journey and inspiring others to do the same.

Bede's Summer School has the privilege of being part of the St Bede's Sussex Trust, a charitable organisation that puts education, community and sustainability above all else. It is our belief that we should be conscientious and compassionate in all that we do and this is reflected in our provision of Summer School and shared values across all aspects of the Trust.



# Bede's Foundation



Since our school began, Bede's has had philanthropy rooted at its very core and many pupils have benefited from transformational bursaries, demonstrating that our core ethos of Compassion, Courage, Conscientiousness and Curiosity is a living and breathing part of everything that we do. In September 2022 we created the Bede's Transformational Bursary Fund, and in June 2023 launched the Bede's Development Foundation.

The mission of this campaign is to create in excess of twenty 110% Sixth Form transformational bursaries by 2029; the Senior School's 50th anniversary at The Dicker. A Bede's transformational bursary is worth 110% and targets those from the most disadvantaged backgrounds and covers a pupil's fees, transport, uniform and co-curricular programme so that they face no barrier to the opportunities Bede's provides when they take up their place with us. Making our bursaries truly transformational.

For every week booked at the Bede's Summer School, £20 is donated to the Bede's Transformational Bursary Fund, which means together the Summer School will fund two 110% transformational bursaries a year for those most in need.

“ We want to make a difference to the lives of young adults who never ever thought they would be able to access a Bede's education. Ultimately, it comes down to social mobility, to creating a ripple effect across our school, local and wider communities where every single person is afforded the opportunities that a Bede's education provides – no matter their background. ”

—  
**HEAD AND CEO**  
PETER GOODYER

**i**

To find out more about the Bede's Transformational Bursary Fund, visit the [Bede's Bursary Booklet](#).

**BEDE'S**  
DEVELOPMENT FOUNDATION



# Bede's Staff

We recognise the key role staff play in making the student experience at Bede's Summer School special and memorable. That's why Bede's carefully select staff who are friendly and enthusiastic, with the skills, experience and passion to bring out the best from the students in our care.

Each centre has a minimum of four senior managers on site:

- **Centre Director**, who oversees all aspects of the school;
- **Academic Manager**, to ensure the delivery of engaging and motivating academic programmes;
- **Welfare Manager**, to look after the students physical and emotional well-being; and
- **Activity Manager**, who is responsible for a varied, enjoyable and inspiring programme of sports, activities, academies, social events and excursions.

Every staff member receives a thorough induction to ensure they are fully prepared for their role. Since most staff are residential, they are available 24 hours a day providing a high standard of pastoral care for all students.

Bede's aim is to inspire students, widening their horizons and giving them opportunities to make international friendships, whilst also improving their English language skills.

“ I found it very rewarding and enjoyed working with some great people and for a great company. ”

—  
**CHELSEA, ADMINISTRATOR, EASTBOURNE**

# Safeguarding & Student Care



Safeguarding and the health and well-being of our students is the top priority across the Summer School. All Summer School staff receive training from the Director of Safeguarding and Designated Safeguarding Lead. This training ensures that every member of staff is fully aware of their role and responsibility in maintaining student safety.

A qualified registered nurse will be available to provide medical care and dispense medicines. We ask parents/guardians to notify us in advance of any pre-existing conditions and prescription drug needs. Many of the staff are first aid trained so they are able to deal with small incidents which may occur during activities and excursions. An emergency 24/7 contact number is provided to every student and parent/guardian.

Students are looked after day and night by our on-site, dedicated staff. Each centre has a Welfare Manager and a team of House Parents who work closely together to make sure students feel happy and supported during their stay.

# Academic Programme

At Bede's Summer School we deliver excellence in student academic programmes. Students learn and develop their love of English through stimulating lessons taught by qualified, enthusiastic and committed teachers.

Each of our centres and courses has a closely defined age range that facilitates the design and delivery of a relevant, challenging and constructive syllabus in line with the Bede's mission. To ensure a rich and diverse international student community, our aim is to maintain a 20% language cap on student enrolments. This approach helps to promote a multicultural environment in every class.



## LESSONS

Each course has a different academic curriculum tailored to the age range of the centre. The number of hours of English tuition also varies, depending on the course. Please visit the relevant course pages in the prospectus for further information.

## PLACEMENT TEST

Students take a placement test on arrival to confirm their English level. They will then be placed into appropriate classes according to their level and age at the start of the programme.

## PROGRESS TEST

Progress tests are carried out by the teachers at the end of each week to monitor and review students' progress and make any necessary adjustments for the following week.

## LEVELS

Under the Common European Framework of Reference (CEFR), eight levels are

available from A0 (Complete Beginner) to C2 (Proficiency). If a Course or Academy has a minimum level requirement it will be stated on the supplementary information.

1	A0	Complete Beginner
2	A1	Beginner
3	A1–A2	Elementary
4	A2	Pre-Intermediate
5	B1	Intermediate
6	B2	Upper Intermediate
7	C1	Advanced
8	C2	Proficiency

## SYLLABUS

The Bede's syllabus offers varied, current and relevant topics to engage, motivate and inspire students. The syllabus is tailored to students' ages, needs and interests to ensure efficient learning.

## TEACHERS

Bede's English teachers are suitably qualified according to the Accreditation UK criteria. They are carefully selected during

the Recruitment process and undergo lesson observations and take part in continuous professional development during their time at Bede's.

## METHODOLOGY

The teaching methodology is communicative and interactive, with creativity and personal expression encouraged. Students participate actively in enjoyable and engaging activities to encourage confidence in spoken English.

## OUTCOMES

We present course completion certificates and academic reports, as well as achievement awards in Bede's Leavers' Ceremony, not just for academic achievements, but also to recognise effort and improvement in other areas.

## TUTORIALS

Tutorials are available on Friday afternoons, giving students the opportunity to discuss their academic progress with their teachers in one-to-one meetings.



# Exams

Bede's Summer School offers a number of intensive exam courses to allow students to obtain a professional qualification to certify their English level in preparation for future academic study or for their future career.

All exam courses are run as two-week programmes and include dedicated exam preparation instead of regular English lessons. Students sit the exam during their Bede's course, normally in the last week.

The exam registration fees are included in the exam course fee. Special arrangements need to be requested with a minimum of 8 weeks advance, subject to availability.



Please see [Course Summary 2026](#) for available dates and refer to exam leaflets for details.

## IELTS

**AGES** 16–20 years

**LEVELS** B1–C2 (pre-test required)

**EXAM DATES** 18 July 2026 Academic  
1 August 2026 Academic

**CENTRE** Brighton

**HOURS** 30

Deadline for enrolments 5 June 2026

**IELTS**<sup>™</sup>

## CAMBRIDGE

**AGES** 13–17 years

**LEVELS** B1–C1 (pre-test required)

**EXAM DATES** B1 Preliminary for schools 24 July 2026  
B2 First 24 July 2026  
C1 Advanced 24 July 2026

**CENTRE** Lancing

**HOURS** 25

Deadline for enrolments 5 June 2026

**Cambridge**

English Qualifications



# On-site Activities & Academies

At Bede's Summer School, we believe that students learn just as much outside of the classroom as they do inside of it. Our on-site activity programme is key to this approach. Students will enjoy a wide range of engaging activities that make the most of the high-quality facilities available at all Bede's Summer School sites.

Bede's Summer School understands that all students have different interests. With that in mind, our programmes are designed to have something for everyone that works to the social and cultural benefit of our students combining sports, arts and crafts and challenging competitions.

Each of our boarding school summer centres has an on-site indoor swimming pool, sports hall and fields, as well as multi-purpose indoor spaces for showcases and workshops to host the wide array of activities that students will enjoy. Our superb sites allow us to offer varied and exciting activities and evening events in first-class surroundings.

Academies offer professional tuition in a range of sports, leisure pursuits, creative activities and academic subjects, and are designed to increase students' skills, technique and knowledge. Our portfolio of optional Academies perfectly exemplifies our approach towards student-centred learning and programme design. Each student can customise their experience at Bede's with the opportunity to extend and expand their learning in and out of the classroom in small, supervised groups under expert tuition.

Academies can bring many benefits to the students, such as stimulating their creativity, expanding their capacity for reflection and helping them to develop their critical thinking skills. Some raise students' fitness levels and ability, while others help students to improve their self-confidence by challenging them to step outside of their comfort zone. Every Academy, whether it be a sport, creative activity, leisure pursuit or academic subject, will help students to develop their communication skills, confidence in speaking and fluency.

Excursions are an integral part of the Bede's Summer School programme and no two weeks are ever the same! We offer students a complimentary mix of visits to places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement.

With our carefully defined age ranges, excursions across the summer are tailored to the interests of students and are age-appropriate.

Excursions are organised either three or four times a week, depending on the centre. Midweek excursions are half-day visits to local places of interest or to an amusement park or an activity centre, such as bowling or treetop high ropes and zip wires.

Saturday excursions are a full-day trip and include a cultural, tourist or recreational visit to London. A sightseeing option is offered every week to ensure that students get the chance to experience the capital's most famous landmarks.

Sunday excursions are often more relaxing trips to a local Sussex seaside town such as Eastbourne, Brighton or Hastings. Students can walk along the beach, have lunch in the park or do some shopping whilst enjoying the sights and attractions on offer.

# Excursions



# Day Courses

Bede's Day Courses are a great non-residential option for students who are coming to England with their parents/guardians on a family holiday looking to enjoy the Sussex coast for a summer experience.

## PROGRAMME

Offered across all Bede's centres and programmes, Day Courses run from 8.30 to 17.00 Monday to Friday, with a later return on midweek excursion days. Half-day excursions on Wednesdays are included in Eastbourne, Windlesham, Dicker and Lancing, and half-day excursions on Tuesdays and Thursdays are included in Brighton. Students may add the evening option (includes dinner and evening social events) on a daily basis and may also join the Saturday and Sunday excursions (supplements payable, see [Registration Form](#) for details).

## LESSONS & ACTIVITIES

Day students will join the residential students in classes which are mixed to ensure they are learning with peers of different nationalities and of the same language ability and age. Day students will also join the varied and exciting on-site activity programme offered as part of the residential courses, or can add any of the available Academies onto their Day Course.







## ACCOMMODATION

We recommend that families stay in the local area near our schools, with the closest towns being Eastbourne, Brighton or Worthing, all of which are located on the beautiful south coast of England. There is a range of options for either of the locations to suit every budget, from self-catering apartments to deluxe 5-star hotels. Families need to book their own accommodation.



# Parent Programme



 <b>DATES</b>	29 June–14 August 2026	
 <b>HOURS</b>	10 hours per week	
	<b>GROUP 1</b>	<b>GROUP 2</b>
 <b>LEVELS</b>	A0–B1	B2–C1
 <b>SCHEDULE</b>	Monday–Friday 09.00–11.15	Monday–Friday 11.30–14.00
 <b>MAX CLASS SIZE</b>	8	
 <b>LEISURE PROGRAMME</b>	Tuesday & Thursday 14.00–17.00	

Parents of day students in Eastbourne can also study at Bede's Summer School.

## ENGLISH LESSONS

English lessons are available for the parents of Little Explorers in Eastbourne. We offer lessons in small groups, catering for a variety of English levels (see [Registration Form](#) for details).

Classes are designed to improve parents' general language skills, extend their vocabulary and better their understanding of grammar to improve accuracy when producing spoken and written English.

## LEISURE PROGRAMME

A Leisure Programme is included two afternoons per week (Tuesdays and Thursdays) to give parents the chance to enjoy light activities and short trips in the local area. Examples may include:

Afternoon Tea | Charleston House | Towner Art Gallery | Hastings Visit | Arlington Bluebell Walk and Farm Trail | Beachy Head Walk | Brighton Pier and Shopping in the Lanes | Eastbourne Sightseeing Bus.

# Eastbourne

## Little Explorers

With a beautiful setting at the foot of Beachy Head, an area of outstanding natural beauty, our Eastbourne centre overlooks the sea and is the term-time home of Bede's Preparatory School. This compact centre, founded as the first Bede's School in 1895, has the feel of a family home and offers a safe and welcoming environment for our youngest students. The academic, social and cultural programme is carefully designed to educate and inspire our youngest learners.

The Little Explorers course is full of lessons, activities, events and excursions that give students a great introduction to the UK. Lessons are in small classes with a syllabus and materials perfect for young learners. Activities make use of our outstanding facilities and are designed around the interests of younger students.

The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way. Excursions enable students to visit places of interest. Students will go on a half-day trip on Wednesday afternoons and full-day trips on Saturdays and Sundays to our exciting range of historic, cultural and fun attractions and destinations.

### ACCOMMODATION

Secure boarding houses have bedrooms accommodating 4–8 students that enable new friendships to form and help a sense of community to develop. Students share their bedroom with children of a similar age and from different countries. Bathrooms are shared and in close proximity to bedrooms.

### FACILITIES AT EASTBOURNE

- Art Studio
- IT Suite
- Astro turf Playground
- Mud Garden
- Beach Access
- Sea Views
- Dance Studio
- Sports Fields
- Drama Theatre
- Sports Hall
- Garden Access
- Swimming Pool

### LOCATION

Our Eastbourne Little Explorers centre is located at Bede's Preparatory School, situated between the town of Eastbourne, the South Downs National Park and directly in front of the beach.

London: 74 miles/119 km

LGW: 50 miles/81 km











LHR: 89 miles/143 km

### TOP 10 NATIONALITIES 2025

- |                                                                                             |                                                                                               |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
|  Belgian |  Brazilian |
|  Chinese |  French    |
|  Italian |  Japanese  |
|  Russian |  Spanish   |
|  Turkish |  Ukrainian |





 <b>AGES</b>	6–11 years
 <b>DATES</b>	28 June–15 August 2026
 <b>CAPACITY</b>	60 (Residential) & 50 (Day)
 <b>LESSONS</b>	17½ hours per week
 <b>LEVELS</b>	A0–C2 (All levels)
 <b>MAX CLASS SIZE</b>	14
 <b>BEDS PER ROOM</b>	4–8 beds
 <b>STAFF:STUDENT RATIO</b>	1:3
 <b>SPECIALITY</b>	Day & Parent Courses In-Class Day Student Ambassadors
 <b>EXCURSIONS</b>	Wednesday, Saturday & Sunday



# Academics

This carefully crafted programme, with 17½ hours of lessons per week, consists of English Skills, StoryTime and Explorations, where students learn English through stimulating subjects such as Science, Maths, Geography, Art and History.

Lessons improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on communication, fluency and building confidence in the speaker.

## ENGLISH LEVELS & CLASSES

Little Explorers		
A0	Complete Beginner	•
A1	Beginner	•
A1–A2	Elementary	•
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

For further information on Academics at Bede's Summer School, please see [page 12](#) of the Introduction.

## ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy when producing spoken and written English.

## STORYTIME

Working on several different children's stories per week, StoryTime lessons stimulate students' natural curiosity, develop their listening and speaking skills and extend their everyday vocabulary.

## EXPLORATIONS

These lessons use CLIL methodology to develop students' English skills through a range of stimulating subjects such as Science, Maths, Geography, Art and History to enable the students to explore and develop their interaction skills.

## STUDENT AMBASSADORS

Bede's carefully selects high-achieving, year-round students to help in lessons. Under the guidance of our teachers, our ambassadors support students in the development of their communication and interaction skills.



# Leisure

## SPORTS & ACTIVITIES (AFTERNOONS)

After lessons, students participate in a variety of sports and recreational activities. Students will be able to choose their preferred sport or activity. Creative activities are particularly popular with this age group.

Examples are: Cake Baking, Clay Modelling, Dance, Football, Swimming, Table Tennis and Tie Die T-Shirts.

## SOCIAL EVENTS (EVENINGS)

Social events are always the perfect time for students to mix and enjoy themselves with their new friends. At Eastbourne they include: Disco, Egg Drop Challenge, Fashion Show, Karaoke, Messy Games, Mini Olympics, Talent Show, and Treasure Hunt.



Please check the [Course Summary](#) for further information on Academies.

## EXCURSIONS

Excursions are a great way for Little Explorers to safely venture outside of their campus. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement.

Examples of excursions are:

### Wednesdays (half-day)

Blackberry Farm, Drusillas Park, Knockhatch Adventure Park

### Saturdays (London full-day)

London Eye, London Science Museum, The Paddington Experience

### Sundays (full-day)

Arundel Castle, Brighton Sealife Centre, Legoland

## BEDE'S HOLIDAY CLUB

Bede's Holiday Club is a day activity camp for local British children to spend their summer at Bede's Eastbourne making friends with our Little Explorers!

Summer School students have the opportunity to interact during breaks, afternoon activities and mealtimes with children from the local community. This will help build their confidence and provide excellent practice for their English skills in real-life scenarios.



# Academies

## FILM & ANIMATION

Bede's Film & Animation Academy is a fun and interesting way to help young students reach their creative potential by creating a short film using Stop Motion animation techniques. Students begin by creating a story, set, and clay characters for their film, which they then photograph and physically move the objects within the frame to tell their story.

## LEGO & CODING

Bede's LEGO & Coding Academy gives students the opportunity to combine creative building skills with the power of programming to design interactive and functional LEGO creations. LEGO & Coding is an exciting journey where creativity meets technology. As they explore this dynamic combination, students will expand their language skills, mastering the terminology and language needed to create, code, and communicate in the world of LEGO and technology.

## HORSE RIDING

Students on the Bede's Horse Riding Academy will have a riding lesson and rides in the local countryside, under close supervision. The instructors are experienced in teaching young children for whom this may be their first time on a horse, as well as catering for more advanced riders. Students also have the opportunity to learn about caring for horses, grooming and stable management after their rides. Student height, weight, and experience level are required for this academy.

## INDOOR CLIMBING

Bede's Indoor Climbing Academy enables students to develop strength, agility, and problem-solving skills through rock climbing in a safe indoor environment. With expert instructors guiding them, students will learn climbing techniques, safety protocols, and how to conquer challenging routes. Whether for fun or competitive interest, this academy provides a supportive space for young climbers to grow and push their limits.

## SWIMMING

For students who enjoy swimming, the Bede's Swimming Academy will help improve their technique in a fun and structured environment. The academy also teaches water safety knowledge and increases overall confidence in the water.

## TENNIS

Bede's Tennis Academy offers students the opportunity to improve their tennis skills and technique. Sessions will specifically look at offensive and defensive actions as well as how to position on court and improve their tennis ability.

## ZOOKEEPER EXPERIENCE

Bede's Zookeeper Experience Academy offers students an opportunity to become a zookeeper at our very own zoo at the Dicker Centre. Students will help to care for the animals and learn about their welfare and behaviour. Bede's Zoo is home to 170 animals including binturongs, squirrel monkeys, lemurs, chinchillas, marmosets, guinea pigs and reptiles.



	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
07.30	Wake Up								
08.00	Breakfast								
08.45	Student Meeting								
09.00	<p><b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm.</p> <p><b>EXCURSION</b> <b>Hastings Old Town Pirate Day Event</b> Students can join in the 'swashbuckling' entertainment at the biggest annual Pirate event in Hastings.</p> <p>The festivals includes:</p> <ul style="list-style-type: none"> <li>• Street Parades</li> <li>• Pirate Ship Rides</li> <li>• Displays</li> <li>• Live Music</li> <li>• Pirate and Craft</li> <li>• Markets</li> <li>• Walk the Plank</li> </ul> <p>The day will also include a seaside Pier visit, shopping and a picnic on the beach.</p>	<p><b>ENGLISH SKILLS 1</b> <b>People and places</b> Greetings: Getting to know you. Vocabulary: Continents, countries, languages. Maps: Location. Grammar: Questions with where, what.</p>	<p><b>ENGLISH SKILLS 1</b> <b>Describing people: Appearance and personality</b> Vocabulary: Parts of the body, clothes, adjectives. Grammar: Verbs to be, have. Affirmative, negative, questions Short answers.</p>	<p><b>ENGLISH SKILLS 1</b> <b>Describing places: My city/town</b> Vocabulary: Shops, places of interest. Grammar: Comparatives, superlatives. Talking about our cities.</p>	<p><b>ENGLISH SKILLS 1</b> <b>Situation: In the school dining room</b> Vocabulary: Main dishes, sides, salad bar, vegetarian options. Food items for: Breakfast, Lunch, Dinner, packed lunches.</p>	<p><b>ENGLISH SKILLS 1</b> Grammar: Useful questions</p> <ul style="list-style-type: none"> <li>• Can I have more/ another one/a fork/ spoon/glass please?</li> <li>• What's in it please?</li> <li>• Can you pass me the chocolate spread please?</li> </ul> <p>Role-plays.</p>	<p><b>DEPARTURE DAY AND LONDON EXCURSION</b> Students depart the centre, preferably in the morning. Departing students do not attend the excursion.</p> <p><b>EXCURSION</b> <b>Excursion to Shrek Adventure</b> Students will have the opportunity to go on a magical full-day trip to London's Shrek's Adventure. They will be fully immersed in the world of Far Far Away, enjoying an interactive journey filled with games, shows, and encounters with their favourite characters, creating lasting memories and strengthening friendships outside of the classroom.</p> <p>Sights and day include</p> <ul style="list-style-type: none"> <li>• Big Ben</li> <li>• House of Parliament</li> <li>• Buckingham Palace.</li> </ul> <p>Students will also have the opportunity to visit a few shops to buy some souvenirs.</p>		
09.45		Break							
10.15		<p><b>ENGLISH SKILLS 2</b> Grammar: Likes/dislikes. Quiz: Knowing your classmates. Introducing your classmate to the class. Game: Who is Who?</p>	<p><b>ENGLISH SKILLS 2</b> <b>Famous people</b> Vocabulary: Professions, qualities, countries. Famous people/ characters. Grammar: Comparatives.</p>	<p><b>ENGLISH SKILLS 2</b> <b>Knowing Eastbourne</b> Vocabulary: Location, population, places to visit, things to do, what to eat.</p>	<p><b>ENGLISH SKILLS 2</b> <b>Understanding the weekly school menus</b> Grammar: Likes/dislikes.</p>	<p><b>ENGLISH SKILLS 2</b> Progress Test.</p>			
10.45		Break							
11.00		<p><b>STORYTIME</b> <b>The Princess and the Dragon</b> Warmer: Vocabulary and grammar activities. Listening: The story. Speaking: Choosing a new end.</p>	<p><b>STORYTIME</b> <b>Ali and the Magic Carpet</b> Introduction to the topic. Order the sections of the story. Listening to and reading the story. Retelling the story.</p>	<p><b>STORYTIME</b> <b>Monster Shopping Trip</b> Warmer: Vocabulary. Speaking: Students imagine the story. Watching the story. Craft activity: Changing characters.</p>	<p><b>STORYTIME</b> <b>The Lonely Dinosaur</b> Warmer: Flash cards. Listening to the story. Grammar game. Invent your own dinosaur.</p>	<p><b>STORYTIME</b> <b>Shrek</b> Online game: Shrek. Vocabulary activities. Reading the story. Shrek puzzle. Warmer: Flash cards. Listening to the story. Grammar game: Invent your own dinosaur.</p>			
12.00		Link & Think Collaborative Group Games.	Arrival Questionnaire	Link & Think Collaborative Group Games.	Link & Think Collaborative Group Games.	Departure Questionnaire			
12.30		Lunch							
13.30		<p><b>EXPLORATIONS</b> Science: The Human Body. Vocabulary: Body Parts, Verbs of Senses. Grammar: Present Simple and Present Continuous. Sing and move with Head and Shoulders, Knees and Toes – total Physical Response.</p>	<p><b>EXPLORATIONS</b> Maths: Numbers All Around Me. Vocabulary: Ages, Birthdays, Counting Objects in the classroom. Birthday classroom chart.</p>	<p><b>EXCURSION</b> <b>Knockhatch</b> Excursion to Knockhatch Adventure Park. Students can enjoy a thrilling day out participating in a variety of activities, from meeting farm animals to exploring the adventure playgrounds, creating lasting memories and strengthening friendships outside of the classroom.</p>	<p><b>EXPLORATIONS</b> Geography: My Country and the World Map. Vocabulary: Countries and Nationalities. Speaking: Talk about where you are from and your country.</p>	<p><b>EXPLORATIONS</b> Design and Technology: LEGO Animals. Vocabulary: Animals and their habitats. Speaking: Describe animals and habitats. Mini art gallery walk.</p>			
14.45		Break/Student Meeting			Break/Student Meeting				
15.15		<p><b>ACTIVITIES &amp; ACADEMIES</b> Dodgeball, Football, Cooking, Bracelet Making.</p>	<p><b>ACTIVITIES &amp; ACADEMIES</b> Dance, Handball, Short Tennis, Drama.</p>		<p><b>ACTIVITIES &amp; ACADEMIES</b> Stone Painting, Gymnastics, Swimming, Touch Rugby.</p>	<p><b>ACTIVITIES &amp; ACADEMIES</b> Martial Arts, Football, Athletics, Puppetry.</p>			
16.45	Free Time/Phone Time				Free Time/Phone Time				
17.30	Dinner								
18.15	Evening Registration								
18.30	<p><b>SOCIAL EVENTS</b> Welcome Games and Activities.</p>	<p><b>SOCIAL EVENTS</b> Bede's Got Talent.</p>	<p><b>SOCIAL EVENTS</b> Treasure Hunt.</p>	<p><b>SOCIAL EVENTS</b> Pantomime.</p>	<p><b>SOCIAL EVENTS</b> Colour Run.</p>	<p><b>SOCIAL EVENTS</b> The Bede's Star Awards, Disco.</p>	<p><b>SOCIAL EVENTS</b> Movie Night.</p>		
20.00	House Meeting & Free Time								
21.00	Bedtime								

This is an example timetable for illustrative purposes only.

# Windlesham

## Future Explorers

Windlesham House School, which was founded in 1837 as the first boys' preparatory school in the UK, boasts a spacious campus and can welcome up to 130 students per week. Located in the beautiful South Downs in West Sussex, it promotes a real sense of freedom with nature. The safe and secure location makes Windlesham the perfect site for young children who want to be surrounded by nature and have a real desire for adventure. New for 2026, we are offering an exciting 'Future Explorers' course. The carefully developed course will allow students to challenge their curiosity for exploration, with a number of outdoor projects and thought-provoking topics during their Mission Possible and Exploration lessons which will complement developing their English Skills.

Professional academies are available in a variety of sports and other activities. The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way. Excursions enable students to visit places of interest. These include a cultural visit to a castle, museum or palace, a visit to a popular tourist attraction such as Big Ben, Madame Tussauds or the London Eye, or something more recreational such as a trip to an aquarium, zoo or theme park.

### ACCOMMODATION

Windlesham offers separate accommodation on campus for boys and girls, with traditional and spacious bedrooms; there are typically 4–10 beds per room. Students share their bedroom with children of the same age and from different countries which helps them to mix, speak English and build new friendships. Shared bathrooms are located on each floor. Every house has a common room where students can relax, socialise and have fun.

### FACILITIES AT WINDLESHAM











- Astroturf Pitch
- Drama Theatre
- Forest School
- Golf Holes
- Indoor Swimming Pool
- Playing Fields
- Sports Hall
- Tennis Courts

### LOCATION

Windlesham is set in beautiful grounds which extend over many acres of the South Downs countryside of West Sussex, between the villages of Washington and Findon, north of the town of Worthing.

London: 54 miles/86 km  
LGW: 31 miles/51 km  
LHR: 58 miles/93 km

### TOP 10 NATIONALITIES 2024

- |                                                                                              |                                                                                                |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
|  American |  Chinese    |
|  French   |  German     |
|  Italian  |  Japanese   |
|  Polish   |  Portuguese |
|  Spanish  |  Ukrainian  |





 <b>AGES</b>	8–13 years
 <b>DATES</b>	5 July–8 August 2026
 <b>CAPACITY</b>	130
 <b>LESSONS</b>	18½ hours per week
 <b>LEVELS</b>	A0–C2 (All levels)
 <b>MAX CLASS SIZE</b>	14
 <b>BEDS PER ROOM</b>	4–10 beds
 <b>STAFF:STUDENT RATIO</b>	1:4
 <b>SPECIALITY</b>	Outdoor Education Specialist Adventure Camp
 <b>EXCURSIONS</b>	Wednesday, Saturday & Sunday



# Academics

New for 2026, the Future Explorers course offers a perfect opportunity for students to spark their natural sense of curiosity and fulfil the need for exploration in order to improve English both inside and outside the classroom, whilst enjoying the rich nature that surrounds the beautiful Windlesham school. This course gives the students an opportunity to mix lessons, activities and excursions well suited for young learners and younger teens curious to explore the world.

This carefully crafted programme for Future Explorers contains 18½ hours of lessons per week including English Skills, Mission Possible and Explorations. All levels are available with a maximum of 14 students per class. Weekly tests are conducted to check progress. Lessons improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on developing their 21st century skills and equipping them with soft skills for the future.

## ENGLISH LEVELS & CLASSES

Future Explorers		
A0	Complete Beginner	•
A1	Beginner	•
A1–A2	Elementary	•
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy when producing spoken and written English.

## MISSION POSSIBLE

In this dynamic lesson, students will work together on real-world “missions” designed to build collaboration, creativity, problem-solving, and communication. Through engaging group challenges, learners strengthen both their language proficiency and essential 21st century skills, preparing them to thrive in school, work and beyond.

## EXPLORATIONS

These lessons use CLIL methodology to develop students' English skills and spark their inner curiosity through a range of stimulating subjects such as Science, Design & Technology, Geography, Art and History, giving the students a chance to explore their surroundings and develop confidence in the speaker.

For further information on Academics at Bede's Summer School, please see [page 12](#) of the Introduction.



# Leisure

## SPORTS & ACTIVITIES (AFTERNOONS)

After lessons, students participate in a variety of sports and recreational activities. Students will be able to choose their preferred sport or activity.

Examples are: Cooking, Dance, Drama, Football, Handball, Short Tennis, Swimming and Touch Rugby.

## SOCIAL EVENTS (EVENINGS)

Social events are always the perfect time for students to mix and enjoy themselves with their new friends. At Windlesham they include: Disco, Egg Drop Challenge, Fashion Show, Karaoke, Messy Games, Mini Olympics, Talent Show and Treasure Hunt.



Please check the [Course Summary](#) for further information on Academies.

## EXCURSIONS

Excursions are a great way for Future Explorers to safely venture outside of their campus. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement. There is one half-day excursion on Wednesdays and two full-day excursions at the weekend.

Examples of excursions are:

### Wednesdays (half-day)

Brighton Sealife Centre, Chessington World of Adventures, Knockhatch Adventure Park

### Saturdays (London full-day)

London Dungeons, London Eye, London Science Museum

### Sundays (full-day)

Arundel Castle, Legoland, Windsor Castle



# Academies

## CONVERSATION CONFIDENCE

Bede's Conversation Confidence Academy is designed for students at an A1–A2 level who would like to improve their ability to participate in conversations. Students learn a combination of conversational features such as turn-taking, discourse markers and the language of politeness and put them into practice by having conversations on a number of topics or situations.

## FILM & ANIMATION

Bede's Film & Animation Academy is a fun and interesting way to help young students reach their creative potential by creating a short film using Stop Motion animation techniques. Students begin by creating a story, set, and clay characters for their film, which they then photograph and physically move the objects within the frame to tell their story.

## LEGO & CODING

Bede's LEGO & Coding Academy gives students the opportunity to combine creative building skills with the power of programming to design interactive and functional LEGO creations. LEGO & Coding is an exciting journey where creativity meets technology. As they explore this dynamic combination, students will expand their language skills, mastering the terminology and language needed to create, code, and communicate in the world of LEGO and technology.

## E-KART RACING

Bede's E-Kart Racing Academy offers students the chance to experience the thrill of electric kart racing while learning the fundamentals of speed, control, and strategy. Students will develop their driving skills and improve their reflexes in a safe and controlled environment. Whether aiming for fun or pursuing competitive racing, this academy provides an exciting introduction to the world of motorsport.

## HORSE RIDING

Students joining Bede's Horse Riding Academy will enjoy riding lessons and rides in the local countryside, under close supervision. The instructors are experienced in teaching young children for whom this may be their first time on a horse, as well as catering for more advanced riders. Students also have the opportunity to learn about caring for horses, grooming and stable management after their rides. Student height, weight, and experience level are required for this academy.

## TENNIS

Bede's Tennis Academy offers students the opportunity to improve their tennis skills and technique. Sessions will specifically look at offensive and defensive actions as well as how to position on court and improve their tennis ability.



	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
07.30	Wake Up								
08.00	Breakfast								
08.45	Student Meeting								
09.00	<b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm.  <b>EXCURSION Brighton</b> Students will have a fantastic opportunity to explore the city's most famous attractions. They'll start at the Brighton Sea Life Centre, where they can step into an amazing underwater world and walk through a stunning ocean tunnel to see sharks, sea turtles, and beautiful rays. After exploring the aquarium, the trip includes a walk along the famous seafont. Students can take in the fresh sea air and lively atmosphere and walk to the historic Brighton Pier.	<b>ENGLISH SKILLS 1</b> <b>What can we learn from nature</b>  Critical Thinking: Solutions from nature. Creative Connections: Ariel Waldman. Project: Make a plan for a green area.	<b>ENGLISH SKILLS 1</b> <b>How does food show who we are?</b>  Vocabulary: Food Traditions. Word Work: Nouns and Verbs.	<b>ENGLISH SKILLS 1</b> <b>How do we Communicate?</b>  Reading Strategy: Problem and Solution. Reading Comprehension: Genre – Social Studies Article (Life Before Cell Phones).	<b>ENGLISH SKILLS 1</b> <b>What part will space play in the future?</b>  Vocabulary: Planet like ours. Word Work: Prefix im-	<b>ENGLISH SKILLS 1</b> <b>Revision</b> Revision of the weekly course content. Games & Activities.	<b>DEPARTURE DAY AND LONDON EXCURSION</b> Students depart the centre, preferably in the morning. Departing students do not attend the excursion.  <b>EXCURSION Excursion to Shrek Adventure</b> Students will have the opportunity to go on a magical full-day trip to London's Shrek's Adventure. They will be fully immersed in the world of Far Far Away, enjoying an interactive journey filled with games, shows, and encounters with their favourite characters, creating lasting memories and strengthening friendships outside of the classroom. Sights and day include <ul style="list-style-type: none"> <li>• Big Ben</li> <li>• House of Parliament</li> <li>• Buckingham Palace.</li> </ul> Students will also have the opportunity to visit a few shops to buy some souvenirs.		
09.45		Break							
10.15		<b>ENGLISH SKILLS 2</b> <b>What can we learn from nature?</b>  Reading Strategy: Sequence of Events. Literary Reading Comprehension: Graphic Story – Marco's Walk.	<b>ENGLISH SKILLS 2</b> <b>How does food show who we are?</b>  Grammar: Past Simple & Past Continuous. Grammar Reference and Activation Practice.	<b>ENGLISH SKILLS 2</b> <b>How do we communicate?</b>  Listening: First Person Narrative about Communication Technology. Speaking: Confirm Details. Vocabulary: Communicating with Care Word Work: Prefix mis-	<b>ENGLISH SKILLS 2</b> <b>What part will space play in the future?</b>  Grammar: will and be going to. Grammar Reference: Talking about the Future.	<b>ENGLISH SKILLS 2</b> Progress test.			
11.00		Break							
11.30	<b>MISSION POSSIBLE</b> Project introduction (Design a sustainable town).  Critical thinking and research skills.	<b>MISSION POSSIBLE</b> Project research and team roles: What makes a sustainable town? Collaboration and communication.	<b>MISSION POSSIBLE</b> Project design/planning. Plan on paper your group town. Creativity and problem solving.	<b>MISSION POSSIBLE</b> Create a shared 3D model or presentation. Collaboration, creativity and problem solving.	<b>MISSION POSSIBLE</b> Project presentation: communication and reflection.				
12.30	Lunch								
13.30	<b>EXPLORATIONS</b> Geography: The water cycle and flooding. Vocabulary: Evaporation, transpiration, condensation. Grammar: Present Simple, Present Continuous, possessives, comparatives. Searching on the internet: The water cycle. Reading: Floods and Prevention.	<b>EXPLORATIONS</b> PE: The Olympic Games. Vocabulary: Sports, sport equipment, countries, nationalities. Grammar: Past Simple and Past Perfect Simple. Reading: History of the Olympic Games. Research about the modern Olympics and complete a quiz.	<b>EXCURSION Tulleys Farm</b> Students can take part in seasonal activities such as the popular "Pick Your Own Sunflowers" event. The farm's expansive fields are filled with brilliant blooms, offering fantastic photo opportunities and a chance to pick their own sunflower to take home.	<b>EXPLORATIONS</b> History: Life in Roman Times. Vocabulary: Ancient Rome and daily routines. Grammar: Present Simple/ Past Simple. Internet search for Romans: <ul style="list-style-type: none"> <li>• Positives and negatives.</li> <li>• Matching years with events.</li> <li>• Reading and organising a text.</li> </ul> Writing: A chart about the life of Romans.	<b>EXPLORATIONS</b> Science: Eating healthily. Grammar: Imperatives, Present Simple for habits, adverbs of frequency. Vocabulary: Food and nutrition. Survey the class about their eating habits. Reading: Food groups do's and don'ts. Planning a balance diet.				
15.00	Break/Student Meeting			Break/Student Meeting					
15.30	<b>ACTIVITIES &amp; ACADEMIES</b> Circuit Training, Dance, Model-Making, Netball, Painting, Table Tennis.	<b>ACTIVITIES &amp; ACADEMIES</b> Badminton, Benchball, Costume Design, Drama, Football, Tag Rugby.			<b>ACTIVITIES &amp; ACADEMIES</b> Cricket, Gymnastics, Mosaics, Origami, Stoolball, Swimming.	<b>ACTIVITIES &amp; ACADEMIES</b> Basketball, Cooking Hockey, Rounders, Singing, Tennis.			
17.00	Free Time/Phone Time		Free Time/Phone Time						
18.00	Dinner								
19.00	Evening Registration								
19.15	<b>SOCIAL EVENTS</b> Welcome Games and Activities.	<b>SOCIAL EVENTS</b> Karaoke Night.	<b>SOCIAL EVENTS</b> Outdoor Olympics.	<b>SOCIAL EVENTS</b> Game Show Night.	<b>SOCIAL EVENTS</b> DIY Film Festival.	<b>SOCIAL EVENTS</b> Leavers Ceremony and Disco.	<b>SOCIAL EVENTS</b> Scavenger Hunt.		
21.00	House Meeting & Free Time								
22.00	Bedtime								

This is an example timetable for illustrative purposes only.



# Bear Grylls Adventure Camp

Bear Grylls is known around the world for his incredible survival skills and daring adventures in the wild. From climbing mountains to crossing deserts and jungles, he shows how courage, teamwork, and quick thinking can overcome any challenge. His mission is to inspire people – especially young adventurers – to be brave, resourceful, and never give up.

## PROGRAMME

There are 12½ hours of lessons per week including English Skills and Mission Possible and 12 hours of Adventure Activities run by Bear Grylls Survival Academy. Weekly tests are conducted to check progress. Lessons improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on developing their 21st century skills and equipping them with soft skills for the future.

## ENGLISH LEVELS & CLASSES

Bear Grylls Adventure Camp		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy when producing spoken and written English.

	<b>LOCATION</b>	Windlesham
	<b>AGES</b>	8–13 years
	<b>CAPACITY</b>	24
	<b>DATES</b>	5 July–8 August 2026
	<b>LESSONS</b>	12½ hours per week
	<b>SPECIALIST HOURS</b>	12 hours per week
	<b>MINIMUM LEVEL</b>	A2
	<b>MAX CLASS SIZE</b>	14
	<b>BEDS PER ROOM</b>	4–10 beds
	<b>STAFF:STUDENT RATIO</b>	1:4
	<b>SPECIALITY</b>	Outdoor Adventure Camp
	<b>EXCURSIONS</b>	Wednesday, Saturday & Sunday

## MISSION POSSIBLE

In this dynamic lesson, students work together on real-world “missions” designed to build collaboration, creativity, problem-solving, and communication. Through engaging group challenges, learners strengthen both their language proficiency and essential 21st century skills, preparing them to thrive in school, work and beyond.

## BEAR GRYLLS ADVENTURE CAMP

Step into the wild and learn to survive like Bear Grylls! In this action-packed course, adventurers discover the essentials of outdoor survival – how to build a shelter, navigate with orienteering skills, and master the art of fire building. The journey ends with the Ultimate Challenge, where teams put their new skills to the test. Along the way, kids build resilience, teamwork, and confidence – ready to take on any adventure nature throws their way!

## ORIENTEERING & JUNGLE NAVIGATION

Young explorers will dive into the art of navigation, learning how to read maps, use a compass with confidence, and recognise natural signs like the sun, stars, and landmarks to guide their journey. With hands-on practice in orienteering, students will take part in fun yet challenging missions that mimic real-life exploration, from charting routes through “jungles” to overcoming unexpected obstacles along the way.

## WATER RESCUE & RAFT SURVIVAL

Dive into adventure and build essential survival skills! Students will learn teamwork, problem-solving, and safety techniques as they practise water and land rescue strategies. From building and navigating rafts to mastering survival basics, this hands-on activity combines outdoor fun with practical skills that could one day save lives.

## SURVIVAL SKILLS – SHELTER & FIRE

Adventure awaits deep in the wild! In this exciting survival skills activity, students will learn how to find their way through unfamiliar terrain using maps, compasses, and natural landmarks. Guided by real-life exploration techniques, they will practise essential navigation strategies that build problem-solving, resilience, and critical thinking. Working together in teams, young adventurers take on jungle navigation missions that challenge them to plan routes, make quick decisions, and stay calm under pressure. By the end, every explorer will have the confidence to step off the beaten path and navigate the world around them – just like true survival experts.

## WILD FOOD & FIRST AID

Survival isn’t just about navigating the wild – it’s also about staying safe and knowing what to eat. Our Bear Grylls adventurers will learn the basics of identifying safe wild foods, understanding the importance of clean water, and practising simple ways to prepare and handle food outdoors. Alongside this, they will gain essential first aid skills – how to treat cuts, scrapes, stings, and sprains, and what to do in an emergency until help arrives.

## TYPICAL DAY

Bear Grylls Adventure Camp students will receive 12 hours of Adventure Activities per week.

**09.00 ENGLISH SKILLS 1**

**10.15 ENGLISH SKILLS 2**

**11.30 MISSION POSSIBLE**

**13.30 BEAR GRYLLS ADVENTURE CAMP**

**15.30 BEAR GRYLLS ADVENTURE CAMP**





Physical preparation for our LALIGA Football Camps UK players at Royal Russell.



Students and staff singing in the Social Events at Eastbourne.



Little Explorers at Eastbourne in their afternoon activity sessions.



Bede's Zoo at Dicker has over 70 animal species. Little Explorers can add the Zookeeper Experience Academy, or older students can learn from our keepers on our Zoology & Animal Management specialist course.



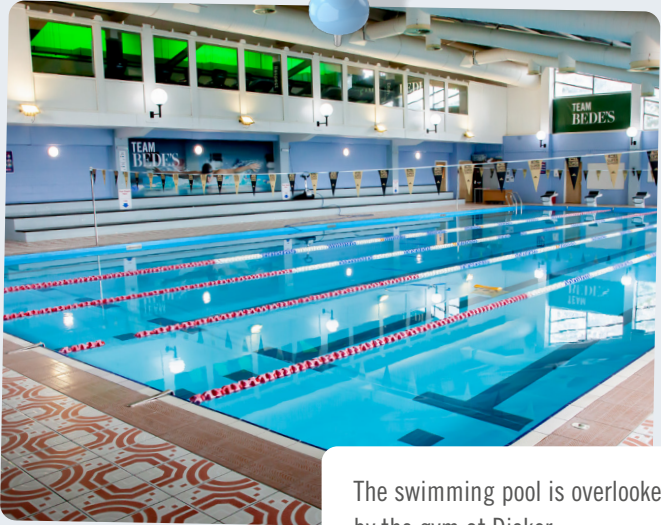
Students at Windlesham in their Outdoor Education CLIL lessons learning outside of the classroom.



Lancing students relax in one of the College Quads.



Students enjoying the Natural History Museum in London, one of London's many incredible attractions.



The swimming pool is overlooked by the gym at Dicker.



Students enjoy the whole school photo at Brighton before the Leavers' Ceremony and Party.



The recently renovated dining hall in Windlesham offers students a wide array of food choices.

# Dicker

## English Plus

Dicker, home of Bede's Senior School, is based in a small village in the middle of the South Downs, surrounded by beautiful countryside. Designed to reflect the feeling of life in a rural community, the spacious campus offers accommodation for up to 220 students and has five boarding houses that inspire a sense of community and belonging – ideal for both more reserved and confident students.

Lessons consist of English Skills, Enrichment and Research Projects. These combine to provide students with a balanced programme of language and academic content, and the opportunity to sharpen their communication and interpersonal skills. The English Plus course also includes afternoon sports and activities as standard.

Students can also create a more intensive study programme by choosing to add one Academic Academy per week in Public Speaking and Essay Writing. A range of professional Sport & Adventure and Creative Academies are also available as extras.

The evening entertainment programme provides an opportunity for recreation and fun and is designed to immerse students in the English language and culture in a stimulating and innovative way. Excursions enable students to enjoy visiting places of interest. These can include a memorable cultural visit to a castle, museum or palace, a visit to a popular tourist attraction such as Big Ben, the London Eye, Madame Tussauds, or something more recreational such as a trip to an aquarium, theme park or zoo.

### ACCOMMODATION

The Dicker campus has a total of five boarding houses, the largest was built only three years ago and has a capacity of 90 students. All boarding houses are modern, comfortable and have great social spaces for students to enjoy.

### FACILITIES AT DICKER

- All-Weather Sports Pitch
- Art Studios
- Cricket Pitches
- Dance Studios
- Drama Theatre
- Football Pitches
- Gym
- IT Suite
- Music Studios
- Sports Hall
- Squash Courts
- Swimming Pool
- Tennis Courts
- Zoo

### LOCATION

Dicker is located in a small village in the middle of the rolling hills of the South Downs between the seaside town of Eastbourne and the historic town of Lewes.

London: 68 miles/109 km  
LGW: 44 miles/70 km  
LHR: 82 miles/133 km

### TOP 10 NATIONALITIES 2025

- |                                                                                               |                                                                                              |
|-----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|  Argentine |  Austrian |
|  Brazilian |  British  |
|  French    |  German   |
|  Italian   |  Japanese |
|  Spanish   |  Turkish  |





 <b>AGES</b>	12–17 years
 <b>DATES</b>	28 June–15 August 2026
 <b>CAPACITY</b>	220
 <b>LESSONS</b>	20 hours per week
 <b>LEVELS</b>	A1–C2
 <b>MAX CLASS SIZE</b>	14
 <b>BEDS PER ROOM</b>	1–4 beds
 <b>STAFF:STUDENT RATIO</b>	1:5
 <b>SPECIALITY</b>	Pro Dance, Pro Tennis, Pro Music, LALIGA and Zoology & Animal Management
 <b>EXCURSIONS</b>	Wednesday, Saturday & Sunday



## Academics

This carefully crafted programme, with 20 hours of lessons per week, consists of English Skills, Enrichment and Research Projects. Lessons improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on communication, fluency and building confidence in the speaker.

### ENGLISH LEVELS & CLASSES

	English Plus	
A0	Complete Beginner	
A1	Beginner	•
A1–A2	Elementary	•
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

### ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy and confidence when producing spoken and written English.

### ENRICHMENT

During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.

### RESEARCH PROJECT

Throughout the course of the week, students do research around a weekly theme or topic of interest which they then present in an agreed way, such as a presentation, performance, song, product pitch or an art exhibition of their work. The aim of Research Project lessons is to develop students team and collaboration skills as well as improve their speaking and interpersonal skills.

There is a fun, competitive element to Research Projects and every student in the winning class, judged by the Academic Manager or Centre Director, is recognised for their contribution and given a small prize.

For further information on Academics at Bede's Summer School, please see [page 12](#) of the Introduction.



## Leisure

### SPORTS & ACTIVITIES (AFTERNOONS)

After lessons, students participate in a variety of sports and recreational activities. Students will be able to choose their preferred sport or activity.

Examples are: Aerobics, Card Games, Dance, Dodgeball, Fashion Design, Rounders, Singing and Volleyball.

### SOCIAL EVENTS (EVENINGS)

Social events are always the perfect time for students to mix and enjoy themselves with their new friends. At Dicker they may include: Disco, Egg Drop Challenge, Fashion Show, Karaoke, Messy Games, Mini Olympics, Talent Show and Treasure Hunt.

### EXCURSIONS

Excursions are a great way for English Plus students to safely explore places outside of their campus. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement.

Examples of excursions are:

#### Wednesdays (half-day)

Arundel Castle, Brighton Royal Pavilion, Tunbridge Wells

#### Saturdays (full-day)

British Museum, London Eye and Thames River Cruise, Westminster Walking Tour and Oxford Street

#### Sundays (full-day)

Canterbury Cathedral, Cambridge Punting, Windsor Castle and Thorpe Park Amusement Park



Please check the [Course Summary](#) for further information on Academies.

# Academies

## ESSAY WRITING

Bede's Essay Writing Academy teaches more than grammar and spelling. Students learn key writing structures for specific genres, and how to organise their ideas as well as the language needed to present and support those ideas in a logical and engaging way.

## PUBLIC SPEAKING

Bede's Public Speaking Academy offers students the opportunity to improve their confidence to speak in front of an audience. Through guided preparation, the use of appropriate language and plenty of pronunciation practice, students learn how to convey their ideas effectively.

## MASTERCHEF

Bede's Masterchef Academy is designed for students who have a passion for food and who enjoy cooking. The classes are fun and informative, giving students the confidence to be hands-on with raw produce and kitchen equipment. In each session, students create a savoury and sweet dish inspired by different international cuisines.

## POTTERY & CERAMICS

Bede's Pottery & Ceramics Academy offers students the opportunity to indulge in art whilst creating pottery and ceramics to convey their ideas through unique creations. Students will learn to mould, fire, and glaze clay to create intricate pottery pieces, including the use of a pottery wheel. They will also enhance their language skills by mastering the terminology of this ancient craft.

## CLAY PIGEON SHOOTING

Bede's Clay Pigeon Shooting Academy gives students the opportunity to learn shooting technique in a safe and controlled environment, with qualified instructors. The first lesson includes a safety briefing on how to handle a gun correctly and in a safe manner. The lessons then focus on learning and improving technique for hitting a moving target with accuracy and consistency.

## FLYING

Bede's Flying Academy offers students an opportunity to pilot an aircraft. Students will have a trained pilot in attendance for the 45-minute flight ensuring that they are able to take control of the aircraft should they need to. The main goal of this academy is to help students gain an understanding of how to pilot an aircraft and can help them with future flying lessons.

## GOLF

Bede's Golf Academy is for students wishing to improve their golf technique supported by a professional instructor. The lessons will focus on developing the student's skills and knowledge of the game, practising and analysing the mechanics of the golf swing. Students will also broaden their vocabulary specifically relating to golf.

## HORSE RIDING

Students on the Bede's Horse Riding Academy will have a riding lesson and rides in the local countryside, under close supervision. The instructors are experienced in teaching young children for whom this may be their first time on a horse as well as catering for more advanced riders. Students also have the opportunity to learn about caring for horses, grooming and stable management after their rides. Student height, weight, and experience level are required for this academy.

## INDOOR CLIMBING

Bede's Indoor Climbing Academy enables students to develop strength, agility, and problem-solving skills through rock climbing in a safe indoor environment. With expert instructors guiding them, students will learn climbing techniques, safety protocols, and how to conquer challenging routes. Whether for fun or competitive interest, this academy provides a supportive space for young climbers to grow and push their limits.

## PADEL

Brand New for 2026, we are excited to introduce our Padel Academy! Our programme is designed for ambitious young players aged 12–17 who want to elevate their game. We focus on expert coaching, tailored training plans, and competitive match play to help you develop both on and off the court.

## SAILING

Bede's Summer School offers a Sailing Academy for students looking to combine language learning with a thrilling watersports experience. The academy is based at Buzz Active in Eastbourne, a recognised RYA (Royal Yachting Association) Training Centre.

The Sailing Academy provides students with a fantastic opportunity to develop basic sailing skills through a mix of practical sessions on the water and shore-based theory under the guidance of qualified instructors.

## TENNIS

Bede's Tennis Academy offers students the opportunity to improve their tennis skills and technique. Sessions will specifically look at offensive and defensive actions as well as how to position on court and improve their tennis ability.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
07.30	Wake Up								
08.00	Breakfast								
08.45	Student Meeting								
09.00	<p><b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm.</p> <p><b>EXCURSION Brighton</b> At the Sunshine Coast students will enjoy:</p> <ul style="list-style-type: none"> <li>Seaside Pier visit</li> <li>Shopping at Churchill Square</li> <li>Visit the quaint Brighton Lanes</li> <li>Picnic on the beach</li> </ul> <p>In the afternoon students will enjoy an organised activity such as Beach Volleyball on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving observation tower.</p>	<p><b>ENGLISH SKILLS 1</b> <b>Changing Climates</b> Great Learners and Great Thinkers: Plastic and the Environment. Video Analysis: The plastic sea.</p>	<p><b>ENGLISH SKILLS 1</b> <b>The Environment</b> Vocabulary in Context: Geographical Features. Reach Higher: extended practice.</p>	<p><b>ENGLISH SKILLS 1</b> <b>Grammar 1</b> Grammar in context: will, be going to and Present Continuous for future. Flipped classroom video. Will, May, might: grammar extension.</p>	<p><b>ENGLISH SKILLS 1</b> <b>Grammar 2</b> Grammar in context: Zero conditional, First conditional. Reach higher: taking turns.</p>	<p><b>ENGLISH SKILLS 1</b> <b>Check it</b> Revision of the weekly course content. Grammar reference and Vocabulary practice.</p>	<p><b>DEPARTURE DAY AND LONDON EXCURSION</b> Students depart the centre, preferably in the morning. Departing students do not attend the excursion.</p> <p><b>EXCURSION London</b> For those staying students will visit The London Bridge Experience, an interactive journey through 2,000 years of London's murky past. With live actors playing historical characters, this walk-through experience is both educational and entertaining. In the afternoon, students will walk along the South Bank to take in the iconic views of the city. Following their walk, they will have the opportunity for some free time and shopping along one of London's famous streets.</p>		
10.00		Break							
10.15		<p><b>ENGLISH SKILLS 2</b> <b>An opinion essay</b> Developing Writing Skills: Spending Time Outdoors.</p>	<p><b>ENGLISH SKILLS 2</b> <b>An article</b> Reading Comprehension: Understanding Climate Change.</p>	<p><b>ENGLISH SKILLS 2</b> <b>Developing vocabulary</b> Different uses of get. Listening comprehension: Plogging – an ecology podcast. Critical thinking: What other small actions like plogging can protect the environment?</p>	<p><b>ENGLISH SKILLS 2</b> <b>Developing Speaking</b> Making Arrangements: A role play. Useful expressions for making arrangements.</p>	<p><b>ENGLISH SKILLS 2</b> Progress test.</p>			
11.15		Break							
11.30		<p><b>ENRICHMENT</b> Brighton excursion reflections. Crossword and word search. Reading comprehension: The North Laines in Brighton.</p>	<p><b>ENRICHMENT</b> Portsmouth excursion preparation: HMS Victory – leaflet. Introduction Video (authentic material). Group discussion on the importance of navy.</p>	<p><b>EXCURSION</b> <b>Portsmouth Historic Dockyard &amp; Gunwharf Quays</b> Students explore 500 years of history at the home of the Royal Navy and see famous ships such as HMS Victory, Lord Nelson's flagship during the battle of Trafalgar in 1805 in which 821 crew members resided.</p>	<p><b>ENRICHMENT</b> Reflections on Excursion to Portsmouth: realia in the classroom.</p>	<p><b>ENRICHMENT</b> London excursion preparation: Kahoot Quiz and Video on The London Bridge Experience.</p>			
12.30		Lunch							
13.30		<p><b>RESEARCH PROJECT</b> A recycling project for the school. Students need to prepare a leaflet to present on Friday. They audit school's waste system and identify what can be improved and provide some action points.</p>	<p><b>RESEARCH PROJECT</b> Guided Internet Research about the waste of recycling every day use materials: plastic bottles, paper, cups, boxes, DVDs, envelopes, etc. Survey on how materials are recycled at school.</p>	<p><b>RESEARCH PROJECT</b> Reaching conclusions and working on the project delivery. Preparing for the Friday presentation.</p>	<p><b>RESEARCH PROJECT</b> Present the final leaflet to the rest of the classes. Explain how it is made and what materials have been used. Encourage others to reduce, re-use and recycle.</p>				
15.00		Break/Student Meeting							
15.30		<p><b>ACTIVITIES &amp; ACADEMIES</b> Aerobics, Bootcamp, Drama, Football, Netball, Painting, Tennis.</p>	<p><b>ACTIVITIES &amp; ACADEMIES</b> Card Games, Fashion Design, Rounders, Squash, Swimming, Volleyball, Yoga.</p>	<p><b>ACTIVITIES &amp; ACADEMIES</b> Chess, Circuit Training, Dance, Dodgeball, Model-Making, Stoolball, Table Tennis.</p>	<p><b>ACTIVITIES &amp; ACADEMIES</b> Badminton, Basketball, Rugby, Cricket, Set Design, Singing, Zumba.</p>				
17.00		Free Time/Phone Time							
18.00	19.00 Dinner	Dinner					19.00 Dinner		
19.00	19.45 Evening Registration	Evening Registration					19.45 Evening Registration		
19.15	<p><b>20.00 SOCIAL EVENTS</b> Welcome Games and Activities.</p>	<p><b>SOCIAL EVENTS</b> Karaoke Night or Soft Ball Sports (Handball, Benchball, Dodgeball, etc.)</p>	<p><b>SOCIAL EVENTS</b> Pool Party or Trivia Night.</p>	<p><b>SOCIAL EVENTS</b> "Amazing Race" Scavenger Hunt.</p>	<p><b>SOCIAL EVENTS</b> Campus-Wide Art Jam.</p>	<p><b>SOCIAL EVENTS</b> Leavers' Ceremony followed by Disco.</p>	<p><b>20.00 SOCIAL EVENTS</b> Mini Olympics.</p>		
21.15	House Meeting & Free Time								
22.30	Bedtime								

This is an example timetable for illustrative purposes only.

# LALIGA Football Camps UK

This intensive course from LALIGA Camps UK provides the optimal training environment for aspiring footballers, both males and females, aged 12–17.

## INSTRUCTORS

LALIGA Football Camps UK offers a unique opportunity for players to live and train like professional footballers. Students are immersed in an intensive, professional technical training course sculpted by world-class UEFA Pro certified coaches from LALIGA. Supporting the LALIGA coaches from Spain will be former professional players from England who are involved in guest masterclasses or live Q&As.

## COURSE CONTENT

Players will improve their skills via LALIGA's authentic training methodologies. These aim to create the 'complete footballer' through tactical, technical, physical and psychological sessions and workshops, supported by high-performance training, video analysis, Sports Science workshops, live Q&As, masterclasses and individualised technical report.

### Technical Training

Hosted by UEFA Pro certified coaches from LALIGA and supported by former professional players from the UK.

### Workshops





Players will take part in various workshops which look to create the 'complete player'. These include Injury Prevention, Band Work Stretch & Roll, Nutrition & Hydration, Goal Setting, Yoga, Video Analysis and Strength & Conditioning.

### Competitive Matches

Players will have the opportunity to play against local clubs and 'in house' fixtures.

## ENGLISH LEVELS & CLASSES

LALIGA		
A0	Complete beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

	<b>LOCATION</b>	Dicker
	<b>AGES</b>	12–17 years
	<b>DATES</b>	28 June–15 August 2026
	<b>CAPACITY</b>	60
	<b>ENGLISH LESSONS</b>	14 hours per week
	<b>FOOTBALL SESSIONS</b>	12 hours per week
	<b>MINIMUM LEVEL</b>	A2 Football Skill Level: Intermediate–Advanced
	<b>MAX CLASS SIZE</b>	14
	<b>BEDS PER ROOM</b>	1–4 beds
	<b>STAFF:STUDENT RATIO</b>	1:5
	<b>SPECIALITY</b>	Stadium tours of a professional English football club

## TYPICAL DAY

The Complete Football camp offers 26 hours of football training and workshops per week. A Football & Language camp is also available with 14 hours of English in the mornings and 12 hours of football practice in the afternoons.

<b>09.00 INJURY PREVENTION WORKSHOP/ ENGLISH LANGUAGE</b> (WITH A 15MIN BREAK)	<b>12.30 LUNCH</b>
<b>10.15 SOCIAL ACTIVITY/ ENGLISH LANGUAGE</b>	<b>13.30 TECHNICAL TRAINING</b> (WITH A 30MIN BREAK)
<b>11.30 SKILLS CLINIC/ ENGLISH LANGUAGE</b>	<b>16.00 MATCH PLAY</b>

## TRAINING KIT

As a memento of their time on LALIGA Camps UK, and to help foster a sense of belonging, camaraderie and team spirit during the course, all players receive a LALIGA Camps UK branded kit. This includes a shirt, shorts and socks.

## BRITISH STUDENTS

Football training includes playing with British students. This allows international students to improve their English skills in a natural and authentic way while playing the sport they love and immerse themselves in the culture and language.

## GIRLS IN FOOTBALL

Women's football is the fastest growing sport in the UK, and has also seen a huge increase in popularity internationally in recent years. The LALIGA Camps UK is gender inclusive and girls aged 12–17 are encouraged to participate in the LALIGA programme.

## LALIGA METHODOLOGY

Training is holistic and tailored to each player's characteristics. Sessions are structured, progressive and gradual. Ball control is practised with dominant and non-dominant feet. The training process is competitive, but enjoyment of the beautiful game takes priority over a 'win at all costs' mentality.



Visit the LALIGA Camps UK website:  
[laligafootballcampsuk.com](http://laligafootballcampsuk.com)

# Leisure

## EXCURSIONS

Examples of excursions are:

### Stadium Tour

Players will enjoy a stadium tour of a professional football club within England.

### London Westminster Sightseeing

On Saturdays students will visit London City and see iconic landmarks such as Big Ben, Buckingham Palace, London Bridge and more.

## PROGRAMMES AVAILABLE

See [laligafootballcampsuk.com](http://laligafootballcampsuk.com) for further details.

### Football & Language

Intensive programme with English classes.

### Complete Football

Intensive programme without English classes.

### Goalkeeper Camp

Intensive programme for goalkeepers without English classes.

### Day Camp

'Complete Football', 'Goalkeeper Camp', 'Football & Language' programmes are available for day students (non-residential, Monday to Friday).

“ It was an unforgettable experience not just because of the good aspects, but mainly due to the amount of fun I've had in Bede's Summer School. The classes were fun and enjoyable too. LALIGA Camps UK was the best and the friends I made along the way. ”

—  
BRUNO, BRAZIL

# Pro Dance

This two-week programme helps students to develop their dance technique and repertoire, as well as giving them invaluable experience of performing to a live audience.

## DANCE INSTRUCTOR

Paul Liburd (MBE) is a former member of London Contemporary Dance Theatre, Rambert Dance Company and Scottish Ballet as a soloist and he has danced works by some of the world's most prominent contemporary-modern choreographers. He has numerous awards and was awarded the MBE (Member of the Order of the British Empire) in 2009 for services to Dance.

After retiring from performing, Paul now teaches at Rambert School of Ballet and Contemporary Dance and London Studio Centre.

## PROGRAMME

This intensive Dance and English course includes 12 hours of dance and 14 hours of English tuition per week.

## ENGLISH LEVELS & CLASSES

Pro Dance		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## ENGLISH SKILLS

There are 10 hours of English Skills lessons per week which are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy and fluency when producing spoken and written English.

	<b>LOCATION</b>	Dicker
	<b>AGES</b>	12–17 years
	<b>DATES</b>	5–18 July 2026
	<b>CAPACITY</b>	20
	<b>ENGLISH LESSONS</b>	14 hours per week
	<b>DANCE LESSONS</b>	12 hours per week
	<b>MINIMUM LEVEL</b>	A2 Dance Intermediate
	<b>MAX CLASS SIZE</b>	14
	<b>BEDS PER ROOM</b>	1–4 beds
	<b>STAFF:STUDENT RATIO</b>	1:5
	<b>SPECIALITY</b>	Intensive Dance



## ENRICHMENT

During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.

## DANCE LEVEL

This course is specifically designed for students who possess a solid foundation in Classical Ballet and/or Contemporary Dance. Admittance is open to those at the intermediate to advanced levels, ensuring all participants have the foundational skills necessary to thrive.

## COURSE CONTENT

### Conditioning/Pilates

Students learn to develop and improve strength, flexibility, posture and coordination.

### Classical Ballet

Focuses on musicality, strength, alignment, extension, travelling, jumps.

### Contemporary

Exploration of various Contemporary Dance techniques.

### Choreography

Students learn the choreographic tools needed to create their own dance routines.

## FINAL PERFORMANCE

On the last Friday, students will perform a demonstration and sharing of the work covered in both Classical Ballet and Contemporary training sessions in front of an audience. The performance will include new choreography, created in participation with the students during the course.

## EXCURSIONS

Pro Dance students will join Dicker's English Plus students on Wednesday half-day and weekend full-day excursions to the exciting cultural and historic destinations and attractions around London and the South of England.

## TYPICAL DAY

Pro Dance students receive 12 hours of dance training per week. The core programme includes classical ballet, contemporary and choreography. Alongside the core programme, students receive Pilates, conditioning, fitness sessions and improvisation sessions.

**09.00 ENGLISH SKILLS 1 & 2**

**11.30 ENRICHMENT**

**13.30 CONDITIONING/PILATES**

**14.15 CLASSICAL BALLET**

**15.30 CONTEMPORARY TECHNIQUE**

**16.15 CREATIVE/CHOREOGRAPHY**

# Pro Music

Unleash your inner rock star this summer at Bede's Summer School! Our brand-new Pro Music Course is designed for aspiring musicians who want to take their skills to the next level. Whether their passion is on the keys, strumming the guitar, or hitting the high notes, our teachers will help them perfect their technique and performance. Students dive deep into songwriting, music production, and live performance, all while collaborating with fellow students in a dynamic and creative environment. Get ready to learn, perform, and create like a pro.

## PROGRAMME












This intensive English and Music course includes 14 hours of English tuition and 12 hours of Music practice per week.

## ENGLISH LEVELS & CLASSES

Pro Music		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## ENGLISH SKILLS

There are 10 hours of English Skills lessons per week which are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy and fluency when producing spoken and written English.

	<b>LOCATION</b>	Dicker
	<b>AGES</b>	12–17 years
	<b>DATES</b>	12–25 July 2026
	<b>CAPACITY</b>	14
	<b>ENGLISH LESSONS</b>	14 hours per week
	<b>MUSIC LESSONS</b>	12 hours per week
	<b>MINIMUM LEVEL</b>	A2 Intermediate
	<b>MAX CLASS SIZE</b>	14
	<b>BEDS PER ROOM</b>	1–4 beds
	<b>STAFF:STUDENT RATIO</b>	1:5
	<b>SPECIALITY</b>	Music



## ENRICHMENT

During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.

## PERFORMING AS A GROUP/IMPROVISATION IN A MUSICAL STYLE

This session aims to work with specialist music staff on developing students' musical confidence. Bede's group improvisation class offers a thrilling opportunity to explore a variety of musical styles, from jazz and funk to contemporary and world music. Students will learn to listen deeply, communicate musically with their peers, and build confidence in spontaneous performance. This class is designed to be a fun and supportive environment where students can freely experiment, take risks, and discover new dimensions of their musicality alongside other students.

## PERFORMANCE WORKSHOP

In the performance workshop, we want to build students' confidence and stage presence. This intensive workshop goes beyond the notes, focusing on the art of delivery and connection with the audience. Students will work on everything from stagecraft and microphone technique to managing performance anxiety and developing a compelling stage persona. Through practical sessions, students will have the opportunity to showcase their talent in various settings, receiving personalised feedback from experienced instructors. This session will refine students' skills, allowing them to build on their musical ability.

## FINAL PERFORMANCE

The culmination of Bede's Summer School experience is a chance to shine. This final performance is where students will bring together everything they have learned – from technical skills to stage presence and collaborative musicality – to share their unique talent with an enthusiastic audience of peers and faculty. It is a supportive and exciting performance session, where students can celebrate their progress, showcase their artistic growth, and create lasting memories with new friends.

## EXCURSIONS

Pro Music students will join Dicker's English Plus students on Wednesday half-day and weekend full-day excursions to the exciting cultural and historic destinations and attractions around London and the South of England.

## TYPICAL DAY

Pro Music students receive 12 hours of Music practice per week.

**09.00 ENGLISH SKILLS 1 & 2**

**11.30 ENRICHMENT**

**13.30 PERFORMING AS A GROUP/IMPROVISATION**

**15.30 PERFORMANCE WORKSHOP**

# Pro Tennis

Following on from its successful debut year in 2025, our exceptional Pro Tennis course is back for 2026.

This intensive two-week programme is designed for keen tennis players aged 12–17 who play regularly and are looking to elevate their game under the guidance of experienced professional coaches.












Students will benefit from technical coaching and specific tennis-related strength and conditioning training, as well as sharpening psychological aspects of their game, such as developing resilience and a tactical mindset.

## TENNIS INSTRUCTOR

Delivered by the Bede's Director of Tennis and LTA performance coaches from Bede's School, players will hone technique whilst training like professionals. Francesca Byrne played for Great Britain U18's and competed internationally, nationally and represented Sussex at every age group. She was formerly tennis coach to all levels at the Bath International Performance Centre between 2009 and 2013. Currently, she is the Director of Tennis at Bede's and Tennis Eastbourne, as well as an LTA performance coach. Under Francesca's leadership, Bede's pupils recently won the Tennis Sussex LTA Awards at the Amex Stadium. The year-round Bede's Tennis Academy at Bede's Senior School in Dicker provides top coaching and state-of-the-art facilities to help students reach their full potential.

## PROGRAMME

This intensive tennis and English course includes 14 hours of English tuition and 12 hours of tennis training per week and is tailored for dedicated tennis players seeking to elevate their game to the next level. Pro Tennis will cultivate the next generation of competitors.

	<b>LOCATION</b>	Dicker
	<b>AGES</b>	12–17 years
	<b>DATES</b>	5–25 July 2026
	<b>CAPACITY</b>	28
	<b>ENGLISH LESSONS</b>	14 hours per week
	<b>TENNIS TRAINING</b>	12 hours per week
	<b>MINIMUM LEVEL</b>	A2 Tennis Intermediate
	<b>MAX CLASS SIZE</b>	14
	<b>BEDS PER ROOM</b>	1–4 beds
	<b>STAFF:STUDENT RATIO</b>	1:5
	<b>SPECIALITY</b>	Intensive Tennis

## ENGLISH LEVELS & CLASSES

Pro Tennis		
A0	Complete Beginner	
A1	Beginner	
A1-A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## ENGLISH SKILLS

There are 10 hours of English Skills lessons per week which are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy and fluency when producing spoken and written English.

## ENRICHMENT

During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.

## TENNIS LEVEL

This course is open to experienced tennis players at an intermediate or advanced level.

## COURSE CONTENT

Students will master essential tennis techniques, from powerful serves to strategic volleys, while developing advanced match strategies tailored to their unique playing styles. The course also emphasises mental resilience and fitness conditioning, ensuring players not only enhance their skills but also cultivate a winning mindset.

**Strength & Conditioning** Students will build explosive power, agility and endurance through tailored workouts designed to enhance on-court performance and reduce injury risk.

**Technical Training** Students will hone essential skills such as serving, volleying, and footwork through targeted drills and expert feedback to elevate players' overall game performance.

**Tactical Training** Players will be equipped with strategic insights and decision-making skills, enabling them to outsmart opponents and adapt their game plans during matches.

**Match Play** Students will engage in competitive matches, focusing on implementing tactics and building confidence under pressure in a supportive environment.

**Mental Resilience** Students will discover strategies to enhance focus, manage pressure, and bounce back from setbacks, fostering a strong, competitive mindset.

## IN-HOUSE COMPETITIONS

On Fridays, students will take part in in-house tennis competitions with external players to showcase their skills, build camaraderie and gain valuable match experience against local highly-ranked tennis players.

## EXCURSIONS

Pro Tennis students will join Dicker's English Plus students on Wednesday half-day and weekend full-day excursions for the exciting cultural and historic destinations and attractions around London and the South of England.

## TYPICAL DAY

Pro Tennis students receive 12 hours of tennis training per week. The core programme includes:

- 09.00 ENGLISH SKILLS 1 & 2**
- 11.30 ENRICHMENT**
- 13.30 WARM-UP, STRENGTH & CONDITIONING**
- 14.15 TECHNICAL TRAINING**
- 15.30 TACTICAL TRAINING/ MATCH PLAY**
- 16.15 MENTAL RESILIENCE**



Your journey starts here













# Zoology & Animal Management

This two-week programme is perfect for future Veterinarians, Zookeepers, Animal Biologists and those with a love and passion for animals. This course provides a superb opportunity for those pupils who wish to work with animals, wild or domestic, or who wish to have something unusual to sit alongside their scientific qualifications. Students will be able to move on to study veterinary medicine, veterinary nursing, zoology, conservation – and many other courses not directly connected with animals.

## PROGRAMME INTRODUCTION

Bede's Summer School is delighted to be offering this hands-on, immersive course with unprecedented access to Bede's Zoo under the expert tutelage of our Zoo Managers and Zoologists. Combining Animal Management and Zoology workshops with practical sessions in Bede's Zoo in the morning, this programme is enhanced by practical animal care sessions in the afternoons, which enables students to improve their general English language skills, practise communication and build confidence in public speaking.



	<b>LOCATION</b>	Dicker
	<b>AGES</b>	14–17 years
	<b>DATES</b>	12–25 July 2026
	<b>CAPACITY</b>	14
	<b>TUITION</b>	18 hours per week
	<b>MINIMUM LEVEL</b>	B1
	<b>MAX CLASS SIZE</b>	14
	<b>BEDS PER ROOM</b>	1–4 beds
	<b>STAFF:STUDENT RATIO</b>	1:5
	<b>SPECIALITY</b>	Zoology & Animal Management



## BEDE'S ZOO

Situated at Bede's Senior School, Dicker, the Zoo is home to about 70 different species of mammals, birds, amphibians, reptiles, fish and invertebrates. Catering for their individual enrichment needs can be quite a challenge as each animal has different requirements, as a snake isn't going to need the same enrichment as a Squirrel Monkey. As a school, we are enormously lucky to have such a facility in our portfolio. In Animal Management, students look after a range of zoo animals, and help with the dormouse breeding programme to increase numbers in the wild.



## ENGLISH LEVELS & CLASSES

Zoology		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## ANIMAL HUSBANDRY

Students learn about animal welfare and ethics, animal health and disease, animal behaviour, practical animal husbandry and work experience in the land-based sector.

## ANIMAL CARE & BEHAVIOUR

We feel that a connection with animals is enriching, calming and fulfilling. Feeding mealworms to a gecko, trying to exercise a kinkajou, or listening to the calls of our primates – brings something to the lives of the young people who are privileged to be able to enjoy these opportunities.



To find out what animals are kept at Bede's Zoo, please visit Bede's Zoo official guidebook.

## ANIMAL HANDLING

Students look at wildlife conservation, both in captivity and in the wild, the ethics of keeping animals in captivity, how to health check their pets, and perhaps most enjoyably – take part in animal handling and feeding sessions, e.g. they are able to spend time feeding the white-faced owl, cleaning out the Royal Pythons' vivarium, or rearranging the branching in the home of the Siberian Chipmunks.

## SPECIALIST ANIMAL CARE

Under the guidance of Bede's experienced Animal Management team, students will engage in practical animal husbandry and handling across Bede's diverse range of species. In addition, the afternoon programme will include engaging short courses designed to give students a taste of specialist animal careers. They will learn the ancient art of falconry, understanding the care, training, and handling of these magnificent birds. They will explore the responsibilities of Farm Animal Management, from livestock welfare to sustainable farming practices. The afternoon sessions are led by industry professionals, providing unique insights and a deeper understanding of these fascinating fields beyond the textbook.

## ZOO VISITS

The programme also enables students to look beyond our own school campus. Students will get the opportunity to visit at least two Zoos locally in the duration of their course, where they will have the opportunity to take part in talks and get a unique behind-the-scenes access on visits.

## EXCURSIONS

Zoology & Animal Management students will join Dicker's English Plus students on full-day excursions at the weekend for the exciting, cultural and historic adventures to destinations and attractions around London and the South of England.

## TYPICAL DAY

Zoology and Animal Management students will receive 18 hours of tuition per week. Specialist topics include animal welfare and ethics, practical animal husbandry, animal behaviour, animal classification and conservation.

**09.00 ANIMAL HUSBANDRY**

**10.15 ANIMAL CARE & BEHAVIOUR**

**11.30 ANIMAL HANDLING**

**13.30 SPECIALIST ANIMAL CARE**

# Lancing

## English Plus and English for the Future

Architecturally similar in style to Oxford and Cambridge universities, Lancing's magnificent Gothic buildings include a spectacular grand dining room and an impressive chapel, which is listed as a Building of National Importance. The site's hilltop location on the South Downs has views of the seaside town of Brighton and is just five minutes from Shoreham Airport, where students can learn to fly with our standout Flying Academy.

Lancing offers two flagship courses designed to appeal to teenagers aged 13–17. English for the Future will allow the students to develop their critical thinking and problem-solving skills through exploring the United Nations Sustainable Development Goals and debating as future leaders how to take action and transform the world around them. English Plus will enable the students to improve their English skills, immerse themselves in the British culture and take part in engaging projects. In addition, students can create a more intensive study programme by choosing one Academic Academy per week in subjects such as Critical Thinking, Essay Writing or Psychology. Cambridge B1, B2 and C1 exam courses are also available in combination with the English Plus course for those wishing to obtain a recognised language qualification.

This fully-inclusive programme also features sports and activities every afternoon. A range of professional Sporting and Creative Academies are also available as extras.

The evening entertainment programme provides an opportunity for recreation and fun and is designed to bring students together in a sociable and stimulating way. Excursions enable students to visit places of interest. These can include a cultural visit to a castle, museum or palace, a visit to a popular tourist attraction such as Big Ben, the London Eye, Madame Tussauds, or something more recreational such as a trip to an aquarium, theme park or zoo.

### ACCOMMODATION

Lancing offers separate accommodation on campus for boys and girls. Most bedrooms have 1–2 beds with shared bathrooms, however, some larger bedrooms are also available. Most boarding houses have their own communal space for students to relax.

### FACILITIES AT LANCING

- Art Studio
- Astroturf Football Pitch
- Basketball Court
- Café
- College Shop
- Dance Studio
- Drama Theatre
- Equestrian Centre
- Iconic Chapel
- Playing Fields
- Sports Hall
- Squash Courts
- Swimming Pool
- Tennis Courts

### LOCATION









Lancing is based in West Sussex, east of Worthing and west of Brighton. It is just five minutes from Shoreham Airport and has stunning views from the campus of the coast and South Downs.

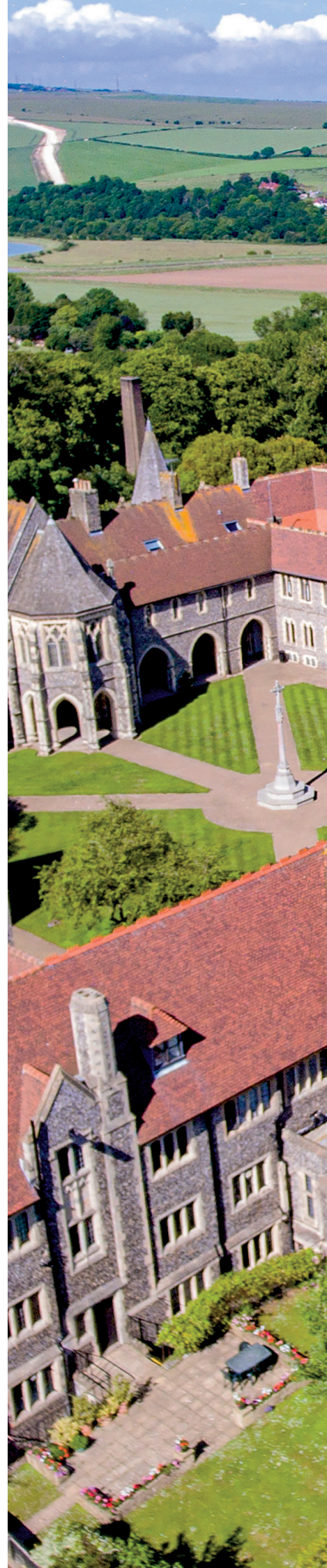
London: 80 miles/130 km

LGW: 33 miles/54 km












LHR: 72 miles/116 km

### TOP 10 NATIONALITIES 2025

- |                                                                                                |                                                                                              |
|------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|
|  Argentine  |  Austrian |
|  French     |  German   |
|  Italian    |  Japanese |
|  Portuguese |  Spanish  |
|  Swiss      |  Turkish  |



**ENGLISH PLUS****ENGLISH FOR  
THE FUTURE**

 <b>AGES</b>	13–17 years	
 <b>DATES</b>	28 June–15 August 2026	
 <b>CAPACITY</b>	230	
 <b>LESSONS</b>	20 hours per week	20 hours per week
 <b>LEVELS</b>	A2–C2	
 <b>MAX CLASS SIZE</b>	14	
 <b>EXAMS</b>	Cambridge B1, B2 & C1	—
 <b>BEDS PER ROOM</b>	1–2 beds	
 <b>STAFF:STUDENT RATIO</b>	1:5	
 <b>SPECIALITY</b>	Academic Academies, Flying	Global Perspectives
 <b>EXCURSIONS</b>	Wednesday, Saturday & Sunday	



# Academics

## ENGLISH PLUS

This carefully crafted programme, with 20 hours of lessons per week, consists of English Skills, Enrichment and Research Projects. Lessons improve students' general language competencies (including grammar and vocabulary) while placing particular emphasis on communication, fluency and building confidence in the speaker.

## ENGLISH LEVELS & CLASSES

English Plus		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## ENGLISH SKILLS

These lessons are designed to improve students' general language skills, extend their vocabulary and better their understanding of grammar, to improve accuracy and confidence when producing spoken and written English.

## ENRICHMENT

During these sessions, students will further enrich their language skills by deepening their cultural understanding of the places they visit during excursions, using real-world materials such as leaflets, word searches, adverts and articles to develop their productive and receptive English skills pre- and post-excursions.

## RESEARCH PROJECT

Throughout the course of the week, students do research around a weekly theme or topic of interest which they then present in an agreed way, such as a presentation, performance, song, product pitch or an art exhibition of their work. The aim of Research Project lessons is to develop students team and collaboration skills as well as improve their speaking and interpersonal skills.

There is a fun, competitive element to Research Projects and every student in the winning class, judged by the Academic Manager or Centre Director, is recognised for their contribution and given a small prize.

## EXAM COURSES AVAILABLE

Cambridge B1 Preliminary for Schools  
Cambridge B2 First  
Cambridge C1 Advanced

For further information on Academics at Bede's Summer School, please see [page 12](#) of the Introduction.



# Leisure

## SPORTS & ACTIVITIES (AFTERNOONS)

After lessons, students participate in a variety of sports and recreational activities. Students will be able to choose their preferred sport or activity.

Examples are: Cooking, Dance, Drama, Football, Handball, Short Tennis, Swimming and Touch Rugby.

## SOCIAL EVENTS (EVENINGS)

Social events are always the perfect time for students to mix and enjoy themselves with their new friends. At Lancing they may include: Disco, Egg Drop Challenge, Fashion Show, Karaoke, Messy Games, Mini Olympics, Talent Show, and Treasure Hunt.

## EXCURSIONS

Excursions are a great way for English Plus students to safely explore places off-site. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusements.

Examples of excursions are:

### Wednesdays (half-day)

Arundel Castle, Brighton Sea Life and Royal Pavilion, Leeds Castle

### Saturdays (full-day)

London Eye, London Zoo, Tower of London

### Sundays (full-day)

Canterbury, Dover Castle, Greenwich, Thorpe Park



Please check the [Course Summary](#) for further information on Academies.



## Academics

### ENGLISH FOR THE FUTURE

This innovative study programme, with 20 hours of lessons per week, is specially designed for older teenagers who want to discuss the greatest global challenges as leaders of the future and take action to transform our world.

### ENGLISH LEVELS & CLASSES

English for the Future		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

### ENGLISH FOR THE FUTURE

The morning English for the Future sessions develop the students' English language proficiency across the four skills with a particular focus on the global problems we are facing nowadays. Students will develop their presentation skills by watching TED Talks and preparing their own talks, as well as broadening their vocabulary related to sustainability and global issues.

### FUTURE THINKING

These sessions prepare students for 'Friday for the Future' debates between two groups. Through a series of practical workshops on internet research and critical thinking, students will gather sufficient information on the United Nations Sustainable Development Goals and analyse it in order to offer practical solutions to global problems.

### PROJECT FOR THE FUTURE

Over the course of a week, students will research and discuss one of the 2030 Agenda Sustainable Development Goals such as ending poverty and hunger, protecting the planet, promoting and fostering peace, achieving gender equality and empowering all women and girls. Then they will present their conclusions by way of writing a blog entry, producing a song, recording a podcast or preparing a digital presentation. These sessions aim to develop not only students' speaking and communication skills but also their social and interpersonal skills, as well as broaden their perspectives on life in the future.

There is a fun, competitive element to Project for the Future and every student in the winning class, judged by the Academic Manager or Centre Director, is recognised for their contribution and given a small prize.

For further information on Academics at Bede's Summer School, please see [page 12](#) of the Introduction.



# Leisure

## SPORTS & ACTIVITIES (AFTERNOONS)

After lessons, English for the Future students participate in a variety of sports and recreational activities. This provides the opportunity to carry on learning outside the classroom in small, supervised groups at the same time as having some fun. Students will be able to choose their preferred sport or activity.

Examples are: Cooking, Dance, Drama, Football, Handball, Short Tennis, Swimming and Touch Rugby.

## SOCIAL EVENTS (EVENINGS)

Social events are always the perfect time for students to mix and enjoy themselves with their new friends.

At Lancing they may include: Disco, Egg Drop Challenge, Fashion Show, Karaoke, Messy Games, Mini Olympics, Talent Show, and Treasure Hunt.

## EXCURSIONS

Excursions are a great way for English for the Future students to safely explore places off-site. We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement.

Examples of excursions are:

### Wednesdays (half-day)

Arundel Castle, Brighton Sea Life and Royal Pavilion, Leeds Castle

### Saturdays (full-day)

London Eye, London Zoo, Tower of London

### Sundays (full-day)

Canterbury, Dover Castle, Greenwich, Thorpe Park



Please check the [Course Summary](#) for further information on Academies.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
07.00	Wake Up								
07.30	Breakfast								
08.30	Student Meeting								
08.45	<b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm.  <b>EXCURSION Brighton</b> At the Sunshine Coast students will enjoy: <ul style="list-style-type: none"> <li>• Seaside Pier visit</li> <li>• Shopping at Churchill Square</li> <li>• Visit the quaint Brighton Lanes</li> <li>• Picnic on the beach</li> </ul> In the afternoon students will enjoy an organised activity such as Beach Volleyball on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving observation tower.	<b>ENGLISH SKILLS 1</b> <b>Changing Climates</b> Great Learners and Great Thinkers: Plastic and the Environment. Video Analysis: The plastic sea.	<b>ENGLISH SKILLS 1</b> <b>The Environment</b> Vocabulary in Context: Geographical Features. Reach Higher: extended practice.	<b>ENGLISH SKILLS 1</b> <b>Grammar 1</b> Grammar in context: will, be going to and Present Continuous for future. Flipped classroom video. Will, May, Might: grammar extension.	<b>ENGLISH SKILLS 1</b> <b>Grammar 2</b> Grammar in context: Zero conditional, First conditional. Reach higher: taking turns.	<b>ENGLISH SKILLS 1</b> <b>Check it</b> Revision of the weekly course content. Grammar reference and Vocabulary practice.	<b>DEPARTURE DAY AND LONDON EXCURSION</b> Students depart the centre, preferably in the morning. Departing students do not attend the excursion.  <b>EXCURSION London</b> For those staying students will visit The London Bridge Experience, an interactive journey through 2,000 years of London's murky past. With live actors playing historical characters, this walk-through experience is both educational and entertaining. In the afternoon, students will walk along the South Bank to take in the iconic views of the city. Following their walk, they will have the opportunity for some free time and shopping along one of London's famous streets.		
09.45		Break							
10.15		<b>ENGLISH SKILLS 2</b> <b>An opinion essay</b> Developing Writing Skills: Spending Time Outdoors.	<b>ENGLISH SKILLS 2</b> <b>An article</b> Reading Comprehension: Understanding Climate Change.	<b>ENGLISH SKILLS 2</b> <b>Developing vocabulary</b> Different uses of get. Listening comprehension: Plogging – an ecology podcast. Critical thinking: What other small actions like plogging can protect the environment?	<b>ENGLISH SKILLS 2</b> <b>Developing Speaking</b> Making Arrangements: A role play Useful expressions for making arrangements.	<b>ENGLISH SKILLS 2</b> Progress test.			
11.15		Break							
11.30		<b>ENRICHMENT</b> Brighton excursion reflections. Crossword and word search. Reading comprehension: The North Laines in Brighton.	<b>ENRICHMENT</b> Portsmouth excursion preparation: HMS Victory – leaflet. Introduction Video (authentic material). Group discussion on the importance of navy.	<b>EXCURSION</b> <b>Portsmouth Historic Dockyard &amp; Gunwharf Quays</b> Students explore 500 years of history at the home of the Royal Navy and see famous ships such as HMS Victory, Lord Nelson's flagship during the battle of Trafalgar in 1805 in which 821 crew members resided.	<b>ENRICHMENT</b> Reflections on Excursion to Portsmouth: realia in the classroom.	<b>ENRICHMENT</b> London excursion preparation: Kahoot Quiz and Video on The London Bridge Experience.			
12.30		Lunch			Lunch				
13.30		<b>RESEARCH PROJECT</b> A recycling project for the school. Students need to prepare a leaflet to present on Friday. They audit school's waste system and identify what can be improved and provide some action points.	<b>RESEARCH PROJECT</b> Guided Internet Research about the waste of recycling every day use materials: plastic bottles, paper, cups, boxes, DVDs, envelopes, etc. Survey on how materials are recycled at school.	<b>RESEARCH PROJECT</b> Reaching conclusions and working on the project delivery. Preparing for the Friday presentation.	<b>RESEARCH PROJECT</b> Present the final leaflet to the rest of the classes. Explain how it is made and what materials have been used. Encourage others to reduce, re-use and recycle.				
15.00		Break/Student Meeting			Break/Student Meeting				
15.30		<b>ACTIVITIES &amp; ACADEMIES</b> Aerobics, Bootcamp, Drama, Football, Netball, Painting, Tennis.	<b>ACTIVITIES &amp; ACADEMIES</b> Card Games, Fashion Design, Rounders, Squash, Swimming, Volleyball, Yoga.	<b>ACTIVITIES &amp; ACADEMIES</b> Chess, Circuit Training, Dance, Dodgeball, Model-Making, Stoolball, Table Tennis.	<b>ACTIVITIES &amp; ACADEMIES</b> Badminton, Basketball, Rugby, Cricket, Set Design, Singing, Zumba.				
17.00		Free Time/Phone Time		Free Time/Phone Time					
18.00	19.00 Dinner	Dinner				19.00 Dinner			
19.00	19.45 Evening Registration	Evening Registration				19.45 Evening Registration			
19.15	<b>20.00 SOCIAL EVENTS</b> Welcome Games and Activities.	<b>SOCIAL EVENTS</b> Karaoke Night or Soft Ball Sports (Handball, Benchball, Dodgeball, etc.)	<b>SOCIAL EVENTS</b> Pool Party or Trivia Night.	<b>SOCIAL EVENTS</b> "Amazing Race" Scavenger Hunt.	<b>SOCIAL EVENTS</b> Campus-Wide Art Jam.	<b>SOCIAL EVENTS</b> Leavers' Ceremony followed by Disco.	<b>20.00 SOCIAL EVENTS</b> Mini Olympics.		
21.15	House Meeting & Free Time								
22.30	Bedtime								

This is an example timetable for illustrative purposes only.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
07.00	Wake Up								
07.30	Breakfast								
08.30	Student Meeting								
08.45	<p><b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm</p> <p><b>EXCURSION Brighton</b> At the Sunshine Coast students will enjoy:</p> <ul style="list-style-type: none"> <li>• Seaside Pier visit</li> <li>• Shopping at Churchill Square</li> <li>• Visit the quaint Brighton Lanes</li> <li>• Picnic on the beach</li> </ul> <p>In the afternoon students will enjoy an organised activity such as Beach Volleyball on the man-made sand courts along the seafront, or experience a flight on the British Airways i360, the world's tallest moving observation tower.</p>	<p><b>ENGLISH FOR THE FUTURE 1</b> <b>Superhuman</b></p> <p>Vocabulary: Amazing Bodies – The Human Body.</p> <p>Listening Skills: A radio programme about the Human Body.</p>	<p><b>ENGLISH FOR THE FUTURE 1</b> <b>More than human?</b></p> <p>Reading Comprehension: A world of cyborgs.</p> <p>Vocabulary building: Verbs describing ability.</p> <p>Critical Thinking: Bold claims.</p>	<p><b>ENGLISH FOR THE FUTURE 1</b> <b>TED Talk</b></p> <p>Deep sea diving... In a wheelchair.</p> <p>Authentic Listening. Skills: Following the argument.</p>	<p><b>ENGLISH FOR THE FUTURE 1</b> <b>Physical Challenges</b></p> <p>Speaking: Describing photos: dance for special occasions in your country.</p>	<p><b>ENGLISH FOR THE FUTURE 1</b> <b>Progress check</b></p> <p>Revision of the weekly course content.</p> <p>Progress test.</p>	<p><b>DEPARTURE DAY AND LONDON EXCURSION</b> Students depart the centre, preferably in the morning. Departing students do not attend the excursion.</p> <p><b>EXCURSION London</b> For those staying students will visit The London Bridge Experience, an interactive journey through 2,000 years of London's murky past. With live actors playing historical characters, this walk-through experience is both educational and entertaining.</p> <p>In the afternoon, students will walk along the South Bank to take in the iconic views of the city. Following their walk, they will have the opportunity for some free time and shopping along one of London's famous streets.</p>		
09.45		Break							
10.15		<p><b>ENGLISH FOR THE FUTURE 2</b> <b>Superhuman</b></p> <p>Speaking: Talk about the amazing human bodies.</p> <p>Grammar: Zero and first conditional.</p>	<p><b>ENGLISH FOR THE FUTURE 2</b> <b>First aiders</b></p> <p>Grammar: Second conditional.</p> <p>Pronunciation: I wish and If only.</p>	<p><b>ENGLISH FOR THE FUTURE 2</b> <b>TED Talk</b></p> <p>Idea worth spreading: A wheelchair doesn't have to mean 'disability' – it can be an exhilarating new way to see and experience the world.</p>	<p><b>ENGLISH FOR THE FUTURE 2</b> <b>An informal email</b></p> <p>Writing: An informal email describing people.</p> <p>Writing skill: Informal language.</p>	<p><b>ENGLISH FOR THE FUTURE 2</b> <b>Mini TED Talks presentations.</b></p> <p>Language Assessment.</p>			
11.15		Break							
11.30		<p><b>FUTURE THINKING</b> <b>No poverty</b></p> <p>Will we be able to end poverty in the world by 2030?</p> <p>Topic-related vocabulary work.</p>	<p><b>FUTURE THINKING</b> <b>No poverty</b></p> <p>Building knowledge and resources around the topic.</p> <p>Assessment rubrics. Useful language for persuasion and debates.</p>	<p><b>EXCURSION</b> <b>Portsmouth Historic Dockyard &amp; Gunwharf Quays</b></p> <p>Students explore 500 years of history at the home of the Royal Navy and see famous ships such as HMS Victory, Lord Nelson's flagship during the battle of Trafalgar in 1805 in which 821 crew members resided.</p>	<p><b>FUTURE THINKING</b> <b>No poverty</b></p> <p>Research Continuation and practising arguments for the debate.</p>	<p><b>FUTURE THINKING</b> <b>No poverty</b></p> <p>Live debate between two groups, followed by assessment and feedback.</p>			
12.30		Lunch			Lunch				
13.30		<p><b>PROJECT FOR THE FUTURE</b> <b>Life below water, record a podcast.</b></p> <p>Brainstorming ideas using mind maps and flow charts.</p> <p>Podcast: how to create a successful podcast.</p> <p>Assessment criteria.</p>	<p><b>PROJECT FOR THE FUTURE</b> <b>Life below water</b></p> <p>Vocabulary: Underwater farming.</p> <p>Researching the topic.</p> <p>Rehearsal of the podcast and recording.</p> <p>Delayed feedback.</p>	<p><b>PROJECT FOR THE FUTURE</b> <b>Life below water</b></p> <p>Rehearsal of the podcast.</p> <p>Recording.</p> <p>Delayed feedback.</p>	<p><b>PROJECT FOR THE FUTURE</b> <b>Life below water</b></p> <p>Present the final podcast to the rest of the classes.</p> <p>Provide food for thought.</p> <p>Encourage others to think about underwater farming.</p>				
15.00		Break/Student Meeting							
15.30		<p><b>ACTIVITIES &amp; ACADEMIES</b></p> <p>Aerobics, Bootcamp, Drama, Football, Netball, Painting, Tennis.</p>	<p><b>ACTIVITIES &amp; ACADEMIES</b></p> <p>Card Games, Fashion Design, Rounders, Squash, Swimming, Volleyball, Yoga.</p>	<p><b>ACTIVITIES &amp; ACADEMIES</b></p> <p>Chess, Circuit Training, Dance, Dodgeball, Model-Making, Stoolball, Table Tennis.</p>	<p><b>ACTIVITIES &amp; ACADEMIES</b></p> <p>Badminton, Basketball, Rugby, Cricket, Set Design, Singing, Zumba.</p>				
17.00		Free Time/Phone Time							
18.00	19.00 Dinner	Dinner					19.00 Dinner		
19.00	19.45 Evening Registration	Evening Registration					19.45 Evening Registration		
19.15	<p><b>20.00 SOCIAL EVENTS</b> Welcome Games and Activities.</p>	<p><b>SOCIAL EVENTS</b> Karaoke Night or Soft Ball Sports (Handball, Benchball, Dodgeball, etc.)</p>	<p><b>SOCIAL EVENTS</b> Pool Party or Trivia Night.</p>	<p><b>SOCIAL EVENTS</b> "Amazing Race" Scavenger Hunt.</p>	<p><b>SOCIAL EVENTS</b> Campus-Wide Art Jam.</p>	<p><b>SOCIAL EVENTS</b> Leavers' Ceremony followed by Disco.</p>	<p><b>20.00 SOCIAL EVENTS</b> Mini Olympics.</p>		
21.15	House Meeting & Free Time								
22.30	Bedtime								

This is an example timetable for illustrative purposes only.



# Academies

## CRITICAL THINKING

Bede's Critical Thinking Academy is for students who enjoy the critical examination of information and ideas. They will learn how to make rational judgements and in the process develop their ability to think independently, and to express their viewpoint.

## ESSAY WRITING

Bede's Essay Writing Academy teaches more than grammar and spelling. Students learn key writing structures for specific genres, and how to organise their ideas as well as the language needed to present and support those ideas in a logical and engaging way.

## PSYCHOLOGY

Bede's Psychology Academy is for students who are curious about how the mind works and why people behave the way they do. Through interactive sessions and real-life case studies, students will explore key psychological theories and gain a deeper understanding of human thought, emotion and behaviour.

## MASTERCHEF

Bede's Masterchef Academy is designed for students who have a passion for food and who enjoy cooking. The classes are fun and informative, giving students the confidence to be hands-on with raw produce and kitchen equipment. In each session, students create a dish inspired by a different international cuisine.



## E-KART RACING

Bede's E-Kart Racing Academy offers students the chance to experience the thrill of electric kart racing while learning the fundamentals of speed, control, and strategy. Students will develop their driving skills and improve their reflexes in a safe and controlled environment. Whether aiming for fun or pursuing competitive racing, this academy provides an exciting introduction to the world of motorsport.

## FLYING

Bede's Flying Academy offers students an opportunity to pilot an aircraft. Students will have a trained pilot in attendance for the 45-minute flight ensuring that they are able to take control of the aircraft should they need to. The main goal of this academy is to help students gain an understanding of how to pilot an aircraft and can help them with future flying lessons.

## GOLF

Bede's Golf Academy is for students wishing to improve their golf technique supported by a professional instructor. The lessons will focus on developing the student's skills and knowledge of the game, practising and analysing the mechanics of the golf swing. Students will also broaden their vocabulary specifically relating to golf.

## HORSE RIDING

Students on the Bede's Horse Riding Academy will have a riding lesson and rides in the local countryside, under close supervision. The instructors are experienced in teaching young children for whom this may be their first time on a horse as well as catering for more advanced riders. Students also have the opportunity to learn about caring for horses, grooming and stable management after their rides. Student height, weight, and experience level are required for this academy.

## TENNIS

Bede's Tennis Academy offers students the opportunity to improve their tennis skills and technique, supported by a professional instructor. Sessions will specifically look at offensive and defensive actions as well as how to position on court and improve their tennis ability.

# Business Leadership

This intensive two-week programme, available at Lancing, combines classroom-based teaching with practical visits to business organisations during specialised mid-week excursions.

Bede's Business Leadership course is designed to equip students with the essential skills and mindset needed to become a future leader in the dynamic world of business. Whether considering a career in finance, marketing, entrepreneurship, or management, this programme offers a unique opportunity to gain practical experience and theoretical knowledge in a fun, engaging, and collaborative environment.

Bede's students will not only develop core business knowledge but also acquire crucial 'soft skills' that are vital for success. Throughout the course, students will learn to communicate effectively, solve problems, and negotiate confidently. Through collaborative projects, students will enhance their teamwork abilities and learn how to motivate and inspire others. This comprehensive approach ensures students are not just learning theory but actively building the practical skills needed to lead with confidence and make a real impact.

## PROGRAMME

Available in Lancing, the course includes 20 hours of classroom tuition each week, a fully guided visit to an organisation to gain an insight into the day-to-day reality of running a business and the opportunity to meet a guest speaker from the corporate world.

All sessions are delivered in English with a focus on broadening Business English vocabulary and technical language for course content.

	<b>LOCATION</b>	Lancing
	<b>AGES</b>	14–17 years
	<b>DATES</b>	5–18 July 2026
	<b>CAPACITY</b>	28
	<b>TUITION</b>	20 hours per week
	<b>MINIMUM LEVEL</b>	B2
	<b>MAX CLASS SIZE</b>	14
	<b>BEDS PER ROOM</b>	1–2 beds*
	<b>STAFF:STUDENT RATIO</b>	1:5
	<b>SPECIALITY</b>	Business Leadership

\*Some larger dorms might be available

## ENGLISH LEVELS & CLASSES

Business Leadership		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	
B1	Intermediate	
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## COURSE CONTENT

Students will explore a variety of themes relating to Business Leadership, from Entrepreneurship, Marketing, Human Resources and Finance which will enable them to dive into the world of Business as well as improve their general English language skills, practise communication and build confidence.

### Entrepreneurship

Students will create an entrepreneurial mindset as they learn to identify opportunities, take calculated risks, and innovate to create their own ventures.

### Business Startup

Students will gain practical knowledge and skills to transform a great idea into a viable business, from crafting a business plan to securing funding.

### Marketing

Students will master the art of promoting products and services, understanding consumer behaviour, and building a strong brand presence in a competitive market.

### Human Resources

Students will discover the crucial role of managing a company's most valuable asset – its people – by exploring topics like recruitment, training, and team development.

### Finance

Students will learn to read financial statements, manage budgets, and make sound financial decisions that drive business growth and profitability.

### Operations

Students will explore the inner workings of an organisation, optimising processes and managing resources to ensure efficiency and successful day-to-day operations.

## COURSE OUTCOMES

Students receive a Bede's Certificate in Business Leadership.

## SPORTS & ACTIVITIES

Business Leadership students will join the other students for a varied programme of sports and activities in the afternoons.

## SOCIAL EVENTS (EVENINGS)

A full programme of organised and supervised social events is offered every evening enabling students to merge and make new friends, thus developing their social skills. By actively encouraging the mixing of nationalities, the programme helps to create an international community.

## EXCURSIONS

Business Leadership students will have the opportunity to take part in a half-day visit to a business on Wednesdays and will join Lancing's English Plus and English for the Future students on the weekend for full-day excursions to cultural and historic adventures to destinations and attractions around London and the South of England.

## TYPICAL DAY

Business Leadership students receive 20 hours of tuition per week. These are split into 4 sessions a day except for Wednesday when students depart on a fully guided visit to a business organisation and take part in an outside of the classroom workshop.

**08.45 ENTREPRENEURSHIP**

**10.15 MARKETING**

**11.30 HUMAN RESOURCES**

**13.30 FINANCE\***

\*Lesson types may change depending on the day



**NEW**  
FOR 2026

# Brighton

## English for the Future and Pathways to Higher Education

These two carefully crafted courses are designed to provide academic training and guidance to ease the transition towards higher education in English for both younger and older teenagers. Students on the **English for the Future** course will develop their critical thinking and problem-solving skills through exploring the United Nations Sustainable Development Goals, and will debate as future leaders how to take action and transform the world around them. Students on the **Pathways to Higher Education** course will follow a more intensive academic programme with a focus on exploring the language needed in university contexts as well as a specific subject area in order to fully engage themselves in their preferred field. These fully-inclusive programmes include age-appropriate social events and recreational activities that make the most of the proximity to Brighton city centre and coastline.

### ACCOMMODATION

Students can benefit from the newest accommodation block on the University of Sussex campus. Lullington residences offer single bedrooms with en-suite bathrooms which are grouped in flats of eight. Students get a unique experience of sharing the flats with students of similar age and different nationalities. Each flat has a big common area with a kitchen and sofas for students to relax in, as well as a designated study room per floor for quiet self-study.

### FACILITIES AT BRIGHTON

- ATM
- Eateries & Cafés
- Gym
- IT Centre
- On-Site Supermarket
- Pharmacy
- Post Office
- Sports Centre
- Tennis Court

### LOCATION

The University of Sussex is the only university campus in England that is surrounded by a National Park, so you can walk straight out of the campus into the wonderful Stanmer Park on the South Downs, with views of Brighton's Amex Stadium. The modern campus is just 10 minutes away by train from the cosmopolitan city of Brighton and regularly serviced by buses.












London: 54 miles/87 km  
LGW: 28 miles/45 km  
LHR: 69 miles/111 km

### TOP 10 NATIONALITIES 2025

- |                                                                                               |                                                                                             |
|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
|  Argentine |  French  |
|  German    |  Italian |
|  Japanese  |  Russian |
|  Saudi     |  Spanish |
|  Swedish   |  Turkish |





	ENGLISH FOR THE FUTURE	PATHWAYS TO HIGHER EDUCATION
 AGES	15–17 years	16–20 years
 DATES	28 June–8 August 2026	
 CAPACITY	80	
 LESSONS	20 hours per week	25 hours per week
 LEVELS	A2–C2	B1–C2
 MAX CLASS SIZE	14	
 EXAMS	–	IELTS
 BEDS PER ROOM	1 (En-suite)	
 STAFF:STUDENT RATIO	1:4	
 SPECIALITY	Global Perspectives	English for Specific Pathways
 EXCURSIONS	Tuesday, Thursday, Saturday & Sunday	Monday–Friday (Brighton) Saturday & Sunday



# Academics

## ENGLISH FOR THE FUTURE

This innovative study programme, with 20 hours of lessons per week, is specially designed for older teenagers who want to discuss the greatest global challenges as leaders of the future and take action to transform our world.

## ENGLISH LEVELS & CLASSES

English for the Future		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	•
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## ENGLISH FOR THE FUTURE

The morning English for the Future sessions develop the students' English language proficiency across the four skills with a particular focus on the global problems we are facing nowadays. Students will develop their presentation skills by watching TED Talks and preparing their own talks, as well as broadening their vocabulary related to sustainability and global issues.

## FUTURE THINKING

These sessions prepare students for 'Friday for the Future' debates between two groups. Through a series of practical workshops on internet research and critical thinking, students will gather sufficient information on the United Nations Sustainable Development Goals and analyse it in order to offer practical solutions to global problems.

## PROJECT FOR THE FUTURE

Over the course of a week, students will research and discuss one of the 2030 Agenda Sustainable Development Goals such as ending poverty and hunger, protecting the planet, promoting and fostering peace, achieving gender equality and empowering all women and girls. Then they will present their conclusions by way of writing a blog entry, producing a song, recording a podcast or preparing a digital presentation. These sessions aim to develop not only students' speaking and communication skills but also their social and interpersonal skills, as well as broaden their perspectives on life in the future.

There is a fun, competitive element to Project for the Future and every student in the winning class, judged by the Academic Manager or Centre Director, is recognised for their contribution and given a small prize.

For further information on Academics at Bede's Summer School, please see [page 12](#) of the Introduction.



# Leisure

## SPORTS & ACTIVITIES (AFTERNOONS)

After lessons, English for the Future students participate in a variety of sports and recreational activities. This provides the opportunity to carry on learning outside the classroom in small, supervised groups at the same time as having some fun. Students will be able to choose their preferred sport or activity.

Examples are: Arts & Crafts, Baking, Basketball, Bracelet Making, Football, Pottery, Rounders, Tennis, Volleyball, Yoga.

## SOCIAL EVENTS (EVENINGS)

For English for the Future students, social events are always the perfect time for students to mix and enjoy themselves with their new friends.

At Brighton, they may include: Capture the Flag, Disco, Escape Rooms, Games Night, Karaoke, Mini Olympics, Scavenger Hunt.

## EXCURSIONS

We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement. Uniquely, for weekends, Bede's Brighton students will consult with the Bede's Summer School Activity Manager to help design their own excursion programme for the weekends. This means that the destinations and attractions can vary according to the wishes of the students and utilise the best of Brighton, London and other places of interest in the south of England.

Examples of excursions are:

### Tuesdays (half-day)

Brighton Museum, Brighton Pier, Brighton Royal Pavilion

### Thursdays (half-day)

British Museum, Camden Market, Covent Garden, London Frameless Immersive Art Experience

### Saturdays (full-day)

London Eye, Oxford Street Shopping, River Cruise, Science Museum in London

### Sundays (full-day)

Port Lympne Safari Park, Portsmouth Historic Dockyard, Thorpe Park



# Academics

## PATHWAYS TO HIGHER EDUCATION

This intensive study programme, with 25 hours of lessons per week, is specially designed for older teenagers and young adults who are preparing for further academic study or for the start of their professional life.

## ENGLISH LEVELS & CLASSES

Pathways to Higher Education		
A0	Complete Beginner	
A1	Beginner	
A1–A2	Elementary	
A2	Pre-Intermediate	
B1	Intermediate	•
B2	Upper Intermediate	•
C1	Advanced	•
C2	Proficiency	•

## ACADEMIC ENGLISH

The morning Academic English sessions develop the students' English language proficiency across the four skills, with a particular focus on the forms of English which are used and encountered in university settings. These include essay writing, note-taking, lectures, seminars and presentations.

## COMMUNICATION SKILLS

These sessions prepare students for life in Higher Education through highly practical workshops that enable more effective methods for high-level oral and written communication. This will be delivered through a wide range of professional and academic contexts, and can involve debating, problem-solving, presenting, essay writing, critical thinking or negotiating.

## ENGLISH FOR SPECIFIC PATHWAYS

These sessions are themed around the specific pathway that the student has chosen, and provide both an introduction to their chosen discipline as well as the language skills necessary to develop their understanding of it. The classes develop students' abilities to work confidently in English-speaking academic environments and improve their style, technique and accuracy when producing written and spoken work, as well as broaden their vocabulary in the chosen area.

English for Specific Pathways are:

- English for Humanities
- English for Business & Economics
- English for Law
- English for STEM

## EXAM COURSES AVAILABLE

### IELTS

\*Specific Pathways subject to availability. For further information on Academics at Bede's Summer School, please see page 12 of the Introduction.



## Leisure

### FREE TIME (AFTERNOONS)

After a busy day of lessons, Pathways to Higher Education students can enjoy some free time on campus by engaging in additional study, relaxing in their accommodation or independently venturing into the cosmopolitan city of Brighton in small groups. Students need to adhere to Brighton Behaviour Policy and frequently check in with the centre management team following the guidelines in the Student Handbook, dependant on their age.

### SOCIAL EVENTS (EVENINGS)

Social events, organised for Pathways to Higher Education every evening Monday to Friday, enable students to participate in the vibrant student life of the University of Sussex campus and in the city of Brighton, whilst forging new friendships and having fun.

Students will take part in the great range of entertainment and events at their disposal in Brighton. The social programme will see students visit the famous beach and pier, as well as many attractions and shop in the unique and quirky 'North Laine district' during their stay.

In any one week, students might visit the Royal Pavilion in Brighton followed by some shopping time in the boutiques of the Lanes or entertaining themselves in the amusements on the Brighton Palace

Pier. They will take part in social events in the city such as Laser Tag, Bowling, Escape Rooms, Boat Party, Cycling Hire bikes on the seafront, playing Crazy Golf or going to the cinema.

Social Events will give the Pathways to Higher Education students an opportunity to explore Brighton and its vibrant social scene in a safe and nurturing environment supervised by Bede's Staff.

### EXCURSIONS

We offer students the opportunity to visit places of cultural and historical interest, as well as chances for sightseeing, shopping and amusement. Uniquely, for weekends, Bede's Brighton students will consult with the Bede's Summer School Activity Manager to help design their own excursion programme for the weekends. This means that the destinations and attractions can vary according to the wishes of the students and utilise the best of Brighton, London and other places of interest in the south of England.

Examples of excursions are:

#### **Saturdays (full-day)**

London Eye, Oxford Street Shopping, River Cruise, Science Museum in London

#### **Sundays (full-day)**

Port Lympne Safari Park, Portsmouth Historic Dockyard, Thorpe Park

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
07.30	Wake Up								
08.00	Breakfast								
08.45	Student Meeting								
09.00	<b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm.  <b>THORPE PARK</b> Students can enjoy an exciting and thrilling day out at Thorpe Park, a theme park with a variety of intense rides and attractions. The park is home to some of Europe's most famous rollercoasters and offers plenty of other activities, making it a perfect destination for a day trip. Whether you're a fan of heart-pounding drops or prefer a more laid-back water ride, there's something for everyone to enjoy.	<b>ENGLISH FOR THE FUTURE 1</b> <b>Superhuman</b> Vocabulary: Amazing Bodies – The Human Body. Listening Skills: A radio programme about the Human Body.	<b>ENGLISH FOR THE FUTURE 1</b> <b>More than human?</b> Reading Comprehension: A world of cyborgs. Vocabulary building: Verbs describing ability. Critical Thinking: Bold claims.	<b>ENGLISH FOR THE FUTURE 1</b> <b>TED Talk</b> Deep sea diving... In a wheelchair. Authentic Listening. Skills: Following the argument.	<b>ENGLISH FOR THE FUTURE 1</b> <b>Physical Challenges</b> Speaking: Describing photos: dance for special occasions in your country.	<b>ENGLISH FOR THE FUTURE 1</b> <b>Progress check</b> Revision of the weekly course content.	<b>DEPARTURE DAY</b> Students depart the centre, preferably in the morning. Departing students do not attend the excursion.  <b>LONDON EXCURSION</b> A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations: <ul style="list-style-type: none"> <li>• Big Ben</li> <li>• Buckingham Palace</li> <li>• Changing of the Guard</li> <li>• Covent Garden</li> <li>• 10 Downing Street</li> <li>• Harrods</li> <li>• Houses of Parliament</li> <li>• Oxford Street</li> <li>• Piccadilly Circus</li> <li>• Regents Street</li> <li>• South Bank</li> <li>• Trafalgar Square</li> </ul>		
10.00		Break							
10.15		<b>ENGLISH FOR THE FUTURE 2</b> <b>Superhuman</b> Speaking: Talk about the amazing human bodies. Grammar: Zero and first conditional.	<b>ENGLISH FOR THE FUTURE 2</b> <b>First aiders</b> Grammar: Second conditional. Pronunciation: I wish and If only.	<b>ENGLISH FOR THE FUTURE 2</b> <b>TED Talk</b> Idea worth spreading: A wheelchair doesn't have to mean 'disability' – it can be an exhilarating new way to see and experience the world.	<b>ENGLISH FOR THE FUTURE 2</b> <b>An informal email</b> Writing: An informal email describing people. Writing skill: Informal language.	<b>ENGLISH FOR THE FUTURE 2</b> Mini TED Talks presentations. Language Assessment.			
11.15		Break							
11.30		<b>FUTURE THINKING</b> <b>No poverty</b> Will we be able to end poverty in the world by 2030? Topic-related vocabulary work.	<b>FUTURE THINKING</b> <b>No poverty</b> Building knowledge and resources around the topic. Assessment rubrics. Useful language for persuasion and debates.	<b>FUTURE THINKING</b> <b>No poverty</b> Research on the topic. Argument forming and building reasoning.	<b>FUTURE THINKING</b> <b>No poverty</b> Research Continuation and practising arguments for the debate.	<b>FUTURE THINKING</b> <b>No poverty</b> Live debate between two groups, followed by assessment and feedback.			
12.30		Lunch							
13.30		<b>PROJECT FOR THE FUTURE</b> <b>Life below water</b> , record a podcast. Brainstorming ideas using mind maps and flow charts. Podcast: how to create a successful podcast. Assessment criteria.	<b>13.45 EXCURSION</b> <b>Brighton</b> Students visit the stunning Brighton Royal Pavilion and explore its exotic architecture and fascinating history. Afterwards, students spend some time wandering through Brighton's vibrant shopping areas.	<b>PROJECT FOR THE FUTURE</b> <b>Life below water</b> Vocabulary: Underwater farming. Researching the topic. Rehearsal of the podcast and recording. Delayed feedback.	<b>13.45 EXCURSION</b> <b>London</b> Students experience the charm of Covent Garden, a historic London destination known for its boutique shops, street performers, and cultural landmarks. They will be able to explore the bustling market, enjoy live entertainment and discover the area's rich blend of history and modern flair.	<b>PROJECT FOR THE FUTURE</b> <b>Life below water</b> Present the final podcast to the rest of the classes. Provide food for thought. Encourage others to think about underwater farming.			
15.00		Break/Student Meeting		Break/Student Meeting		Break/Student Meeting			
15.45		Activities on campus		Activities on campus		Activities on campus			
17.00		Free Time		Free Time		Free Time			
18.00	Dinner	Dinner		Dinner					
19.00	Evening Registration	Evening Registration	Evening Registration						
19.15	<b>SOCIAL EVENTS</b> Welcome meeting and international night.	<b>SOCIAL EVENTS</b> Escape Rooms.	<b>SOCIAL EVENTS</b> Games Night.	<b>SOCIAL EVENTS</b> Disco/Karaoke.	<b>20.00</b> Free time on campus.				
21.30	Free Time								
23.00	Bedtime								

This is an example timetable for illustrative purposes only.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday		
07.30	Wake Up								
08.00	Breakfast								
08.45	Student Meeting								
09.00	<p><b>ARRIVAL DAY</b> Students can arrive anytime, but we recommend they arrive between 9am and 6pm.</p> <p><b>THORPE PARK</b> Students can enjoy an exciting and thrilling day out at Thorpe Park, a theme park with a variety of intense rides and attractions. The park is home to some of Europe's most famous rollercoasters and offers plenty of other activities, making it a perfect destination for a day trip. Whether you're a fan of heart-pounding drops or prefer a more laid-back water ride, there's something for everyone to enjoy.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Medicine</b> Listening: A college seminar about pandemics. Key listening skills: Identifying contrasting opinions and strengthening points in an argument. Vocabulary: Health Science. Using and Activating your knowledge.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Medical ethics</b> Video: Robot revolution: robotic surgery is on the rise. Reading Comprehension: The homoeopathy debate. Key reading skill: Annotating a text. Skimming and Reading for detail.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Persuasive arguments</b> Critical Thinking: Analysing background and motivation.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Opinion essay</b> Critical Thinking: Evaluating Ideas. Academic Writing Skills: Sentence Variety.</p>	<p><b>ACADEMIC ENGLISH 1</b> <b>Writing task</b> Write an opinion essay. Is disease prevention the responsibility of individuals and their families, or of the government?</p>	<p><b>DEPARTURE DAY</b> Students depart the centre, preferably in the morning. Departing students do not attend the excursion.</p> <p><b>LONDON EXCURSION</b> A full day of sightseeing in London which may include a walking or bus tour to see the following buildings/locations:</p> <ul style="list-style-type: none"> <li>• Big Ben</li> <li>• Buckingham Palace</li> <li>• Changing of the Guard</li> <li>• Covent Garden</li> <li>• 10 Downing Street</li> <li>• Harrods</li> <li>• Houses of Parliament</li> <li>• Oxford Street</li> <li>• Piccadilly Circus</li> <li>• Regents Street</li> <li>• South Bank</li> <li>• Trafalgar Square</li> </ul>		
10.00		Break							
10.15		<p><b>ACADEMIC ENGLISH 2</b> <b>Conditionals</b> Grammar: Review of the second conditional – unreal situations. The third conditional.</p>	<p><b>ACADEMIC ENGLISH 2</b> <b>Medical vocabulary</b> Language Development: Academic Vocabulary. Reading Comprehension: Should Healthcare be free? Scanning to find key words and Making inferences.</p>	<p><b>ACADEMIC ENGLISH 2</b> <b>Should healthcare be free?</b> Preparation for speaking: Creating persuasive arguments. Speaking Task: Role-play a debate.</p>	<p><b>ACADEMIC ENGLISH 2</b> <b>Grammar for writing</b> Articles in discourse. Transitions to show concession.</p>	<p><b>ACADEMIC ENGLISH 2</b> <b>Objectives Review.</b> Progress Test and Language Assessment.</p>			
11.15		Break							
11.30		<p><b>COMMUNICATION SKILLS</b> <b>Presentation skills</b> The Basics of Presentations &amp; Taming Your Nerves. Structure and Content of Presentations.</p>	<p><b>COMMUNICATION SKILLS</b> <b>Presentation skills</b> Delivery and Voice during Presentations. Presentation Full Practice and Rehearsal.</p>	<p><b>COMMUNICATION SKILLS</b> <b>Presentation skills</b> Presentation Day. Language Assessment. Delayed Feedback.</p>	<p><b>COMMUNICATION SKILLS</b> <b>Essay writing</b> Mastering the Essay: Structure, Thesis Statement. Developing Body Paragraphs: Topic Sentences &amp; Supporting Details.</p>	<p><b>COMMUNICATION SKILLS</b> <b>Essay writing</b> Crafting the conclusion and Language Style. Essay Writing Workshop.</p>			
12.30		Lunch							
13.30		<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> The organisation of work Leadership and teams.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> What is Economics and why it is important. Economics in modern world.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> The organisation of Economics: global versus national economics.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> Microeconomics but microfinance – debate.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAYS</b> <b>Business and economics</b> Create your own financial market: project based lesson.</p>			
14.30		Break							
14.45		<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Law and order: branches of Law. Key features of law.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Introducing to Magna Carta. Lecture Rules, Lecture Note Taking.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Crimes and Civil Wrongs. Discussion: crime and punishment from your own country.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Your digital footprint and identity theft.</p>	<p><b>ENGLISH FOR SPECIFIC PATHWAY</b> <b>Law</b> Law and order: branches of Law Key features of law</p>			
15.45		Activities/ Free time on campus							
17.00	Free Time	<p><b>SOCIAL EVENTS</b> Brighton Pier Amusements and Laser Tag.</p>	Free Time	<p><b>SOCIAL EVENTS</b> Beach Volleyball and Sea Lanes in Brighton.</p>	Free Time				
18.00	Dinner		Dinner		Dinner				
19.00	Evening Registration		Evening Registration		Evening Registration				
19.15	<p><b>SOCIAL EVENTS</b> Welcome meeting and international night.</p>	<p><b>SOCIAL EVENTS</b> Brighton cycling along the seafront.</p>	<p><b>SOCIAL EVENTS</b> Brighton Marina Crazy Golf.</p>	<p><b>SOCIAL EVENTS</b> Disco/Karaoke.</p>	<p><b>20.00</b> Free time on campus.</p>				
21.30	Free Time								
00.00	Bedtime								

This is an example timetable for illustrative purposes only.

# Bede's Prep and Senior

Bede's offers a year-round co-educational boarding experience for pupils aged 10–18 at both its Prep School on the coast in Eastbourne, and at its Senior School, a short distance away in Upper Dicker. At both schools, our international pupils benefit from our unique educational philosophy, focused on educating the whole person.

Our Prep School educates children through to 13 years. As the boarding community at Bede's Prep is small, it provides a gentle and nurturing experience for our junior boarders who join us for short stays of one term or a year, or longer term as preparation for boarding at our Senior School.

The school offers an ambitious academic programme, which includes EAL support, alongside its highly regarded sporting provision. Creativity in the visual and performing arts is also at the heart of the school, and pupils also benefit from a range of trips and visits throughout the year.

From 13 years of age, pupils move on to the Senior School, which has over 300 boarders who live in five boarding houses, many of which have won awards for design innovation. The campus spans 120 acres and includes impressive sports facilities including a gym, pool and water-based astro, as well as multiple pitches.

All pupils at Bede's have their own personal tutor who supports them during their time at the school, ensuring that they settle in well, are happy in their boarding house and thrive academically.

We offer a wide range of academic subjects including GCSE, A-levels and BTECs. Pupils commonly join the school at Year 9 or Year 12 but we also have a small number of pupils who join in Year 10. Bede's also offers a Pre-Sixth one year GCSE programme, tailored to the needs of pupils who do not speak English as their first language, which acts as the perfect preparation for Sixth Form study.

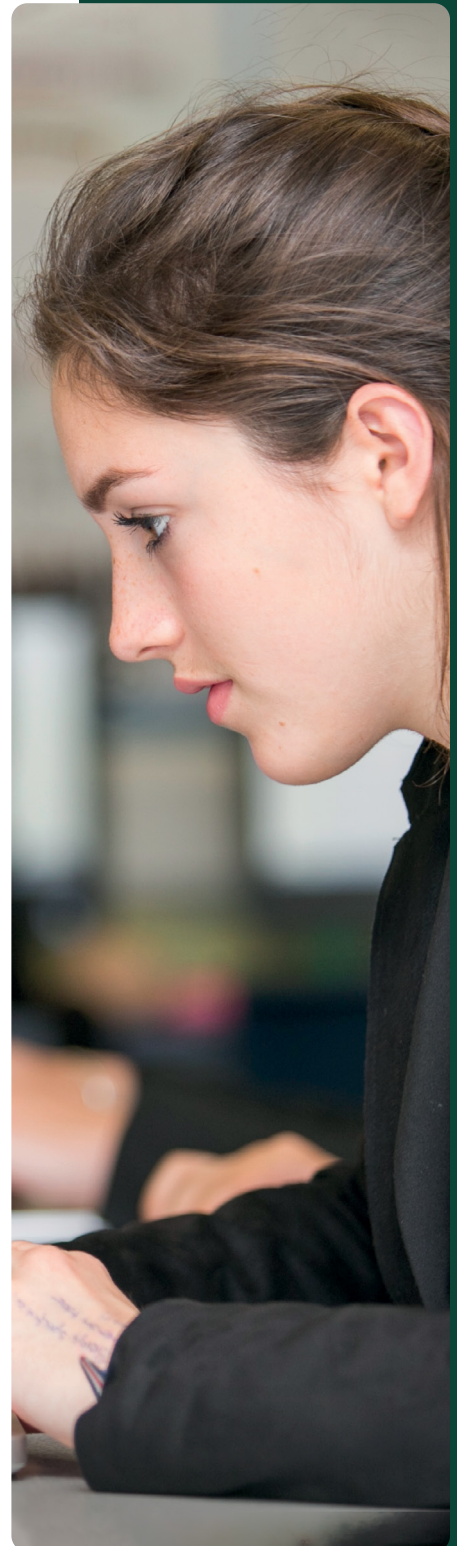
Bede's is particularly well regarded for its sporting provision, offering academies in football, hockey, cricket and tennis. International pupils benefit from the high level of coaching which is fully integrated into the school day, allowing them to pursue their academic goals and develop English skills alongside.

Our visual and performing arts are also integral to school life and we attract pupils from across the world for our art programme in particular, which allows pupils to study art, design and technology, photography and ceramics through to A-level.

Our boarders enjoy busy weekends with a full programme of social events, trips and activities and are encouraged to take advantage of the cultural and academic enrichment programme offered after school as well.

Bede's is a modern school compared to many British independent schools, and our international students have been a valued part of our community since the school was founded over forty years ago. We continue to highly prize the diversity of our community, and are proud that our alumni community continues to be a truly global one.

[bedes.org](http://bedes.org)



# Register Now

Download our digital Registration Form  
or visit [bedessummerschool.org/booking](https://bedessummerschool.org/booking)

DOWNLOAD REGISTRATION FORM

DOWNLOAD TERMS & CONDITIONS

The image shows a preview of the 'Registration & Parental Consent Form 2026' for Bede's Summer School. The form is divided into several sections: 1. HOW TO COMPLETE YOUR REGISTRATION, 2. CONTACT AND BIDDING DETAILS, 2.1 STUDENT DETAILS, 2.2 IDENTIFICATION DETAILS, 2.3 BIDDING DETAILS, 2.4 PARENT/GUARDIAN CONTACT DETAILS, and 2.5 EMERGENCY CONTACT. Each section contains various fields for personal information, contact details, and consent.

Bede's Summer School  
Upper Dicker, Hailsham  
East Sussex BN27 3QH

+44 1323 356688  
[summer.school@bedes.org](mailto:summer.school@bedes.org)  
[bedessummerschool.org](https://bedessummerschool.org)

[Bede's Summer School](https://www.facebook.com/bedessummerschool)

[/Bede's Summer School](https://www.youtube.com/channel/UC...)

[@bedessummernews](https://www.instagram.com/bedessummernews)

[@bedessummernews](https://twitter.com/bedessummernews)

[@bedessummerschool](https://www.tiktok.com/@bedessummerschool)

[Bede's Summer School](https://www.linkedin.com/company/bedes-summer-school)

#bedessummerschool

To learn more about Bede's Summer School and our Terms & Conditions, please visit [bedessummerschool.org](https://bedessummerschool.org)



# BEDE'S

AMBITIOUS

## SUMMER SCHOOL



# AMBITIOUS BEDE'S

SUMMER SCHOOL

